Meridan State College

The Meridan Way

Igniting Minds, Empowering Futures.



Queensland Government



Contents

OUR COLLEGE DIRECTOR'S WE LCOME	3
OUR PURPOSE	4-5
OUR VISION	6-7
OUR VALUES	8-9
OUR 15 YEAR PLAN	10-11
OUR CULTURE	12-13
OUR TEACHING AND LEARNING	14-15
OUR FUTURES	16-17
OUR INNOVATIONS	18-19



College Director's **Welcome**

On behalf of our Meridan State College Community, it's my pleasure to welcome you to our school.

At Meridan State College, we live and breathe our vision, Igniting Minds, Empowering Futures. As a school community, we endeavour to ensure every one of our students is ignited in learning and empowered to reach their full potential. We strive to ensure that every student develops the skills to create their desired future, through discovering their passions, exploring possibilities and identifying their preferred pathways.

We have a very passionate team of educators who are united in their efforts to provide the best opportunities for your child. As a large Prep through to year 12 College, we offer an array of opportunities for our students to pursue their own academic, sporting and artistic endeavours across the years of schooling. Our futures-oriented curriculum challenges students to engage in real world learning that encourages them to have an impact on the local and global communities in which they live.

At Meridan State College, our students are immersed in a proud community of staff, families, leaders and partners, working together to create a vibrant learning community. We have a culture that is caring, inclusive and collaborative. By working together in partnership, we have created a learning environment for our students that is positive, engaging and fun.

Kind regards,



Tony Roberts
Principal

Our **Purpose**

Meridan State College provides a contemporary educational experience that prepares students for the challenges and opportunities of the future. By embracing a highly engaging futures-oriented curriculum, we ensure that our students are equipped with the skills, knowledge, and mindset necessary to thrive in an ever-changing world.

We recognise the importance of connecting our students to their local and global communities. By actively involving them in real-world challenges such as sustainability, we empower them to become active agents of change. Through project-based learning, community service initiatives, and partnerships with local organisations, our students have the opportunity to apply their knowledge and skills to make a positive impact on the world around them.

We value the integration of emerging technologies into the learning process. We believe that by harnessing the power of technology, we can enhance student engagement, facilitate personalised learning experiences, and foster creativity and innovation. Using virtual reality, artificial intelligence, and other emerging technologies, our students will be able to explore new frontiers of knowledge and develop the digital literacy skills required for success in the 21st century.

Our school is built upon the foundation of a caring, respectful, and collaborative culture. We believe creating a positive and nurturing environment is essential for the holistic development of our students. By fostering a culture of care, we ensure each student feels valued, supported, and empowered to reach their full potential.

Strong relationships are at the heart of our school. We prioritise building strong relationships within classrooms, across the school, and beyond. We believe that meaningful connections between students, teachers, parents, and the wider community are crucial for creating a supportive and enriching learning environment. By fostering these relationships, we create a sense of belonging and encourage collaboration, empathy and mutual respect.



Igniting Minds, Empowering Futures



“Empowering Futures” embodies our belief in preparing our students for success beyond the classroom



Our **Vision**

Our vision statement Igniting Minds, Empowering Futures encapsulates our commitment to providing a dynamic and transformative educational experience for our students.

Igniting Minds represents our dedication to sparking curiosity, creativity, and a passion for learning in each and every student. We strive to stimulate intellectual growth, encourage critical thinking, and inspire a love for exploration and discovery. By igniting minds, we aim to equip our students with the knowledge, skills, and mindset needed to thrive in a rapidly evolving world.

Empowering Futures embodies our belief in preparing our students for success beyond the classroom. We are committed to nurturing their potential, fostering resilience, and instilling a sense of agency and purpose.

Through a futures-oriented curriculum that embraces emerging technologies and real-world challenges, we empower our students to become confident, innovative, and socially-conscious leaders capable of making a positive impact in their communities and the world.

At Meridan State College, our vision of Igniting Minds, Empowering Futures serves as the guiding light that shapes our educational philosophy, drives our pedagogical approaches and inspires every member of our school community to strive for excellence.



Our **Values**

At Meridan State College our Marlin Culture is based on the values of Courage, Compassion, Collaboration and Courtesy.



Together, these values form the essence of our Marlin Culture, shaping our dentity, guiding our decisions, and nurturing a community where every individual is alued, heard and empowered to thrive.



Courage

Courage propels us to take risks, face challenges and navigate obstacles with unwavering determination. It empowers us to step outside our comfort zones, embrace change and strive for excellence in all that we do.

Compassion

Compassion drives us to empathise with others, extend a helping hand and foster a culture of understanding and support. It inspires acts of kindness, generosity and selflessness that weave a tapestry of care and empathy throughout our school.

Collaboration

Collaboration is the cornerstone of our success as we recognize the power of unity, teamwork, and shared goals. By working hand in hand, we leverage the strengths of each individual to achieve collective greatness, embracing diversity and inclusivity along the way.

Courtesy

Courtesy guides our interactions, reminding us to treat others with respect, dignity, and kindness. It is the thread that weaves through our daily interactions, creating a culture of politeness, consideration, and appreciation for one another.

Our **15 Year Plan**

Based on the research of Hannon and Temperley (Futureschool: How schools around the world are applying learning design principles for a new era. 2022) and comprehensive feedback from our staff, students, parents and community, we have developed a set of design principles to guide our work over the next 15 years. These research-based design principles are based on the attributes of highly successful, futures-oriented schools.

As a school community, we undertook a large-scale consultation process to identify what we wanted the long-term future of our school to look like. The level of engagement we experienced through the consultation was remarkable, with a total of 1,290 participants, including staff, parents, and students. We collected over 9,000 pieces of information, including:

- Survey: 800 participants, contributing 7,200 pieces of information.
- Focus Groups: 240 participants, generating nearly 1,000 pieces of valuable feedback.
- Face-to-Face Opportunities: 250 responses, sharing 1,000 pieces of information.

A school-based writing team was employed to bring the research and community feedback together to write the Meridan State College design principles. These design principles are aligned to the Meridan State College focus areas of Our Culture, Our Teaching and Learning and Our Futures.



“We developed a set of design principles to guide our work over the next 15 years”



Our **Culture**

Our school is built upon the foundation of a caring, respectful, and collaborative culture.



We believe that creating a positive and nurturing environment is essential for the holistic development of our students. By fostering a culture of care, we ensure that each student feels valued, supported, and empowered to reach their full potential.

Purpose Driven
We are a future focused school. We provide a dynamic, relevant and engaging learning environment that prepares every student for a successful future.

Inclusive
We have a welcoming and respectful school culture with a positive learning environment for all. Our support systems are aligned to the diverse needs and wellbeing of all.

Relational
We have a caring and collaborative culture that fosters deep learning. We intentionally create positive and purposeful relationships within classrooms, across the school and beyond.

Promote Identity
We promote a sense of belonging, pride and diversity. Everyone's social and cultural identity is valued.

Strength Based
We recognise, celebrate and build upon each individual's existing strengths.

Our **Teaching and Learning**

At Meridan State College, we aim to provide a contemporary educational experience that prepares students for the challenges and opportunities of the future.



By embracing a highly engaging futures-oriented curriculum, we ensure that our students are equipped with the skills, knowledge, and mindset necessary to thrive in an ever-changing world.



Learning Focused

Learning is at the heart of our organisation. We understand how learning happens.
Our work is underpinned by the very best in learning sciences and research, inclusive of students and educators. Educators are challenged and supported to lead teaching and learning, leading to academic success. They demonstrate a deep understanding and knowledge of the curriculum and how to teach it.

Flexible & Dynamic

We design flexible and engaging teaching and learning experiences to meet the evolving needs of learners, who are engaged in learning to achieve positive outcomes.

Empowering

We provide opportunities for learners to take increasing responsibility and ownership over their learning. Students take an active role in monitoring their own learning, and are provided with choice and voice. We challenge all learners to be courageous and to identify their next steps.

Personalised

Learning experiences are designed around the personal needs, passion and interests of students. Multiple pathways for learning are designed in response to the needs of 21st century learners. Transitions between the phases of schooling are considered and engaging for all students.

Interconnected

Our students deepen their learning through experiences that build relevant connections within and between disciplines. Our teams collaboratively design curriculum, demonstrating a combination of content knowledge, general capabilities, global competencies and cross curricula priorities.

Our **Futures**

We recognise the importance of connecting our students to their local and global communities.



By actively involving them in real-world challenges such as sustainability, we empower them to become active agents of change.



Relevance

Learning experiences in our school empower students with competencies to positively impact their local and global communities. The curriculum is purposefully connected to current and emerging real-world challenges. Effective pedagogical practices ensure learners can apply knowledge, skills and critical thinking to real-world contexts..

Active Partnerships

We collaborate with local and global partners to enrich the learning experiences for all community members. We foster deep community connections, to create diverse pathways for learners to contribute to their preferred futures.

Technology Enhanced

We intentionally and responsibly leverage technology for enhanced learning, embracing future-oriented tools to liberate and amplify diverse learning methods. We aim to facilitate personalisation, global connections, and collaborative experiences for all learners.

Equity

We actively address inequities and promote social justice, empowering all to contribute to these efforts. We recognise that the practice of social justice enables active participation in the curriculum and the community.

Personal Development

A commitment to continuous professional and personal development, aligned to our College Vision, is a signature practice within our school. Coaching and collaborative professional learning engage individuals in reflective and next step, self-directed learning.

Meridan State College is proud to launch our SFET Education Centre



www.sfeteducationcentre.com

Igniting Minds, Empowering Futures

Our **Innovations**

Our Sustainable Futures and Emerging Technology Education Centre (SFET) will facilitate and foster innovation.

At the SFET Education Centre, our mission is to cultivate an innovative, inclusive learning environment, uniting educators, students and local and global communities. Together, we vigorously innovate, inquire and learn, embracing and leveraging emerging technologies to improve today and forge a path toward sustainable futures. We are dedicated to co-creating a brighter world where knowledge and creativity flourish and every learner is empowered to shape the future.





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