



TERM 1 CURRICULUM SNAPSHOT 2026 YEAR 3

IGNITING MINDS
EMPOWERING FUTURES

AUSTRALIAN CURRICULUM
VERSION 9

ENGLISH AND SCIENCE Community Connectors BIG IDEA: CITIZENSHIP

Community Connections is an integrated inquiry unit where students explore the people and groups who help make our community a great place to live.

In ENGLISH, students read, view and create persuasive texts, learning how to share an opinion, support it with clear reasons and use language to influence others. They also build confidence as speakers by planning and delivering spoken arguments.

In HASS, students learn about what makes a community work and the different roles people and groups play. We invite local community groups into the school so students can interview them and learn firsthand about their contributions. Students then bring their learning together by presenting a spoken argument about the group they believe contributes the most to our community, and why it should be supported with funds raised through our Year 3 Market Day.

This unit reflects our school's Design Principles of **Active Partnerships** (engaging with local community groups) and **Relevance** (learning that we can make an impact in our own community).



SCIENCE

Scorching Swings and Slides Focus: Physical Science

On hot days, playgrounds can become uncomfortable and even unsafe, with slides and swings heating up quickly in the sun. In this inquiry, students explore where heat comes from and how it moves between objects, using our school playground as a real-life learning space. They use simple equipment to measure temperatures and observe how surfaces change as they heat up and cool down.

Students learn how to carry out fair tests, record what they notice and compare their results with others. Using their discoveries and creative thinking, they then design their own safe playground, choosing materials and features that help reduce heat and keep play spaces cooler and safer for everyone.

NAPLAN 2026

NAPLAN is a national assessment for students in Years 3, 5, 7 and 9. In Year 3, students complete assessments in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. NAPLAN helps teachers understand student progress and plan future learning. It is not a pass/fail test, and students complete it in a supportive school environment. Dates for Naplan are 11th March to 20th March 2026.



MATHEMATICS

Concepts covered in Term 1 include:

Number

- Recognise, represent and order 3 and 4-digit numbers.
- Partition numbers into standard and non-standard place value parts
- Use a range of proficient mental strategies to solve addition and subtraction facts and extended facts.
- Partition and rearrange numbers to add and subtract 2 and 3-digit numbers

Probability

- Introduce the language of chance to describe the likelihood of events using reasoning.

Measurement

- Introduce formal units of measurement like centimetres and metres to measure length in a range of engaging investigations to launch our year of Maths.
- Estimate, measure and compare time durations.
- Read analogue and digital clocks to the minute.

- conduct repeated chance experiments; identify and describe possible outcomes, record the results, recognise and discuss the variation of results.

SPECIALISTS

MUSIC - Glock On

In Year 3, the focus is on exploring melody and learning how to make music together. Students are introduced to tuned instruments through the glockenspiel where they learn to play tunes, copy and create simple musical patterns and keep in time as a group. Lessons are hands-on with games, movement and opportunities to perform as a class.

HPE - Move and Play

In HPE students build on, refine and combine fundamental movement skills to create a movement sequence. They demonstrate application of movement concepts to movement sequences across a range of sports and games. Students will learn to interact respectfully with others and show persistence.

VISUAL ART -

Maybe Something Beautiful

Inspired by the story *Maybe Something Beautiful*, students will explore how art and colour can change the way places feel. Through learning about street art and community murals, students will discover that art can share messages, create joy, and bring people together. Students will experiment with colour to show mood and emotion and create their own art-work to transform a part of the school.

DIGITAL TECHNOLOGY – Coding

Students will learn fundamental programming concepts, develop problem-solving skills, and create simple projects using Scratch.