



TERM 1 CURRICULUM SNAPSHOT 2026 YEAR 1

IGNITING MINDS
EMPOWERING FUTURES

AUSTRALIAN CURRICULUM
VERSION 9

BACK TO THE 80s HASS Inquiry

BIG IDEA: Continuity and Change

In this inquiry unit, students will explore the question “What was life like in the 1980s?” and investigate how life for children and families was the same or different to today. Students will take on the role of historians as they ask questions and explore the past through photographs, objects, videos and interviews.

Students will learn about everyday life in the 1980s, including school, games and play, technology in the home and food, and compare these experiences with life today. Through this inquiry, students will develop curiosity, questioning, interviewing and early research skills. The unit will conclude with a fun Back to the 80s experience, bringing their learning to life in a hands-on and engaging way.

This unit reflects our school’s Design Principle of **Personalised Learning**, designed to meet the personal needs, experiences and interests of the students.



ENGLISH

Talking about Characters

Focus: Speaking and Listening

In this unit, students engage with a range of stories with interesting characters. Through shared reading and conversation, students explore these characters and discuss how language and images are used to describe them. This includes how they look, their actions and their feelings.

Students will participate in informal and structured discussions to discuss and express opinions about these characters including likes, dislikes and preferences. They will use details from the text to support their ideas and opinions. Students will demonstrate their learning by delivering a short oral presentation to share ideas and opinions with classmates.

MATHEMATICS

Concepts covered in Term 1 include:

Number

- Recognise, represent and order numbers to at least 100 using physical and virtual materials, numerals, number lines and charts
- Partition one- and two-digit numbers in different ways using physical and virtual materials, including partitioning two-digit numbers into tens and ones
- Add and subtract numbers within 20, using physical and virtual materials, part-whole knowledge to 10 and a variety of calculation strategies

HEALTH & WELLBEING

Super Me

What are my super-powers and how do they help me to be successful?

In this Health unit, students explore their personal qualities and investigate factors that make them unique. They will identify ways that their strengths and personal qualities contribute to their success. They will compare the personal qualities of others with their own.



Measurement

- measure the length of shapes and objects using informal units, recognising that units need to be uniform and used end-to-end
- describe the duration and sequence of events using years, months, weeks, days and hours

Statistics

- collect and record categorical data, create one-to-one displays, and compare and discuss the data by using frequencies

SPECIALISTS

MUSIC - Music Makers

This term in Music, Year 1 are building foundations with a range of practical music making experiences.

Through a mixture of singing, movement and playing percussion, students will focus on keeping a steady beat, copying and creating simple rhythms and exploring elements like pitch, tempo and dynamics. They will also listen and respond to music.

PE - Move It

Students practise their fundamental movement skills in a range of physical activities. Through participation in a range of movement situations, students will develop their ability to move through a space and hit, kick, throw and catch a ball independently and collaboratively and develop and apply rules in games and movement challenges.

VISUAL ART -

Our Special Tree

In art workshops, Year 1 explore the large shade tree outside their classroom as an inspiration for art works. Students begin by investigating and making careful observations of the tree’s bark, leaves, colours, shapes and changing light.

They experiment with a range of visual arts processes - rubbings, charcoal mark-making, relief printing, to transform their observations into expressive artworks. They will create an art installation by dressing our tree with art.

