Modern History provides opportunities for students to gain historical knowledge and understanding about some of the main forces that have contributed to the development of the Modern World and to think historically and form a historical consciousness in relation to these same forces.

Modern History enables students to empathise with others and make meaningful connections between the past, present and possible futures.

Students learn that the past is contestable and tentative. Through inquiry into ideas, movements, national experiences and international experiences they discover how the past consists of various perspectives and interpretations.

Students gain a range of transferable skills that will help them become empathetic and critically-literate citizens who are equipped to embrace a multicultural, pluralistic, inclusive, democratic, compassionate and sustainable future.

Pathways

A course of study in Modern History can establish a basis for further education and employment in the fields of history, education, psychology, sociology, law, business, economics, politics, journalism, the media, writing, academia and strategic analysis.

Objectives

By the conclusion of the course of study, students will:

- comprehend terms, issues and concepts
- devise historical questions and conduct research
- analyse historical sources and evidence
- synthesise information from historical sources and evidence
- evaluate historical interpretations
- create responses that communicate meaning.

Structure

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Unit 2</th>
<th>Unit 3</th>
<th>Unit 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ideas in the modern world</td>
<td>Movements in the modern world</td>
<td>National experiences in the modern world</td>
<td>International experiences in the modern world</td>
</tr>
<tr>
<td>- Australian Frontier Wars, 1788–1930s</td>
<td>- Australian Indigenous rights movement since 1967</td>
<td>- Australia, 1914–1949</td>
<td>- Australian engagement with Asia since 1945</td>
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<tr>
<td>- Industrial Revolution, 1760s–1890s</td>
<td>- Workers’ movement since the 1860s</td>
<td>- France, 1799–1815</td>
<td>- Trade and commerce between nations since 1833</td>
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<tr>
<td>- American Revolution, 1763–1783</td>
<td>- Women’s movement since 1893</td>
<td>- New Zealand, 1841–1934</td>
<td>- Mass migrations since 1848</td>
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<tr>
<td>- French Revolution, 1789–1799</td>
<td>- May Fourth Movement in China, 1919</td>
<td>- Germany, 1914–1945</td>
<td>- Information Age since 1936</td>
</tr>
</tbody>
</table>

Movement experiences in the modern world

- Australia, 1914–1949
- England, 1707–1837
- France, 1799–1815
- New Zealand, 1841–1934
- Germany, 1914–1945
- United States of America, 1917–1945
- Soviet Union, 1920s–1945
- International experiences in the modern world
### Assessment

In Units 1 and 2 students will complete formative assessment items including an essay in response to historical sources, an independent source investigation, a historical essay based on research and an examination.

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).
Summative assessments

<table>
<thead>
<tr>
<th>Unit 3</th>
<th>Unit 4</th>
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</thead>
<tbody>
<tr>
<td>Summative internal assessment 1 (IA1):</td>
<td>Summative internal assessment 3 (IA3):</td>
</tr>
<tr>
<td>• Examination — essay in response to historical sources</td>
<td>• Investigation — historical essay based on research</td>
</tr>
<tr>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>Summative internal assessment 2 (IA2):</td>
<td>Summative external assessment (EA):</td>
</tr>
<tr>
<td>• Independent source investigation</td>
<td>• Examination — short responses to historical sources</td>
</tr>
<tr>
<td>25%</td>
<td>25%</td>
</tr>
</tbody>
</table>

Additional Requirements

**Study Requirements**

This is a research based General subject and will require significant commitment of time:

- Three lessons per week face to face
- Individual study 2-3 hours per week to complete homework
- Individual time will be required to complete research assessment

**Special Requirements**

Students need to have access to:

- Internet at home/local library
- Computer at home and school

Students need to have good reading, comprehension, writing and analytical skills and are expected to read widely and keep abreast of current events/news.