

Great Results Guarantee

Snapshot report

Under the agreement for 2015
Meridan State College received

\$593,088

Our full 2015 agreement can be found here: <https://meridansc.eq.edu.au/Pages/default.aspx>

Our school strategies are on track to meet or exceed our targets

- During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.
- Strategies implemented include:
 - **Primary Campus**
 - Employing Literacy Teacher Aides to implement programs P-6.
 - Creating a professional development program around data analysis that supports individual teachers to build their capacity.
 - Implementing U2B programs.
 - Building teacher capability in explicit teaching practices in literacy and numeracy.
 - **Secondary Campus**
 - Building the capability of teacher aides to work with students in Year 7 who require targeted and intensive support.
 - Enhancing teacher aide support in Year 8-9 classes to provide literacy and numeracy support.
 - Employing a 1.0 FTE Head of Department (Learning Enhancement) Years 7-9.
 - Providing professional development for teachers of Years 7-12 in literacy and numeracy.
 - Employing a 0.4 FTE Head of Department (Student Wellbeing) for Years 10-12.
 - Employing a teacher 0.1 FTE as a QCS coordinator to ensure effective program development and delivery to maximize OP results.
 - Engaging Careers Australia to provide vocational training programs to maximize QCE attainment.
 - Employing a teacher 0.1 FTE to support students in attainment of vocational training programs to maximize QCE attainment.
 - Providing professional development for teachers to expand vocational education and training course offerings to maximize QCE and VET course attainment.
 - Creating a Senior Secondary study space within the Senior Learning Precinct to promote a positive learning culture.
 - Creating a Junior Secondary learning enhancement space for students and staff.