

# Investing for Success

Under this agreement for 2018

Meridan State College will receive

**\$829,369\***

## This funding will be used to

- Increase the percentage of students at the National Minimum Standard in literacy & numeracy in Year 3, 5, 7 and 9.
- Ensure there is a documented Individual Curriculum Plan for students who are below the National Minimum Standards.
- Diagnose learning difficulties for students and provide research based innovation to support diverse needs.
- Improve teacher and teacher aide capability through focused coaching and professional development.
- Increase the percentage of students in the NAPLAN upper two bands in literacy and numeracy
- Move the percentage of 'C and above' English and Maths results towards >90%

## Our initiatives include

- Focus on reading comprehension strategies in literacy and problem solving & reasoning in numeracy.
- Introduce an outcomes teacher to focus on the key priorities identified through the inquiry planning process in primary.
- Enhance the student engagement programs in primary with an emphasis on classroom profiling and circle time.
- Review students' performance at 5 week intervals using school based and one school data tracking devices.
- Implement a consistent & rigorous reading, spelling and numeracy program across P-12.
- Employ literacy teacher aides that are trained in "The Meridan Way" in reading, spelling and numeracy.
- Implement a modelling, observing and feedback cycle that utilizes the gradual release model for teachers and aides.
- Release teachers to provide professional development in literacy and numeracy, including strategies for U2B students.
- Provide parent workshops that develop skills whereby parents can best support their child in literacy and numeracy.
- Track senior students' performance and well-being in relation to obtainment of their QCE.

*\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



**Queensland  
Government**

## Our school will improve student outcomes by

<b>Primary Campus</b> <ul style="list-style-type: none"> <li>• Student Engagement Teacher and Outcomes teacher Student wellbeing &amp; Outcomes teacher \$145 000</li> <li>• Planning days P4D and P4C \$100 000</li> <li>• Literacy TA and Student Wellbeing TA \$93 000</li> </ul>	<b>TOTAL</b> \$338 023.16
<b>Secondary</b> <ul style="list-style-type: none"> <li>• Continue with teachers' aides in learning enhancement \$100 000</li> <li>• Employ an A02 to provide administrative support for literacy and numeracy \$40 000</li> <li>• Employ an extra English teacher \$70 000 (graduate)</li> <li>• Employ an extra Maths teacher \$70 000 (graduate)</li> <li>• Employ an extra DP Student Engagement \$110 000</li> <li>• Provide professional learning to build capacity in literacy and numeracy \$100 000</li> </ul>	<b>TOTAL</b> \$491 345.83



**Julie Kornmann**  
College Director  
Meridan State College



**Kylie Davies**  
School Council Chair  
Meridan State College

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