

Investing for Success

**Under this agreement for 2016
Meridan State College will receive**

\$720,546*

This funding will be used to

- Increase the percentage of students at the National Minimum Standard in literacy & numeracy in Year 3, 5, 7 and 9.
- Ensure there is a documented Individual Curriculum Plan for students who are below the National Minimum Standards.
- Diagnose learning difficulties for students and provide research based innovation to support diverse needs.
- Improve teacher and teacher aide capability through focused coaching and professional development.
- Increase the percentage of students in the NAPLAN upper two bands in literacy and numeracy
- Move the percentage of 'C and above' English and Maths results towards >90%

Our initiatives include

- Focus on reading comprehension strategies in literacy and problem solving & reasoning in numeracy.
- Review students' performance at 5 week intervals using school based and one school data tracking devices.
- Implement a consistent & rigorous reading, spelling and numeracy program across P-12.
- Employ literacy teacher aides that are trained in "The Meridan Way" in reading, spelling and numeracy.
- Implement a modelling, observing and feedback cycle that utilizes the gradual release model for teachers and aides.
- Release teachers to provide professional development in literacy and numeracy, including strategies for U2B students.
- Provide parent workshops that develop skills whereby parents can best support their child in literacy and numeracy.
- Track senior students' performance and well-being in relation to obtainment of their QCE.

Evidence:– Hattie, John – Visible Learning for Teacher, Maximising Impact on Learning, Rutledge, 2012

Our school will improve student outcomes by

<p>Primary Campus</p> <ul style="list-style-type: none"> • Employ Learning enhancement Teacher Aides to implement programs P-6. • Employ .2 HPE teacher to enhance the curriculum in the area of HPE • Create professional development around data analysis & curriculum planning that supports individual teachers to build their capacity. • Implement U2B programs employ .37 HOC to support this • Build teacher capability in explicit teaching practices in literacy and numeracy by employing .8 support teacher literacy & numeracy-STL&N 	<p>TOTAL \$308 000</p>
<p>Secondary Campus</p> <ul style="list-style-type: none"> • Employ teacher aides to provide literacy and numeracy support. • Employ 2.0 FTE Heads of Department. • Employ 0.2 teacher to support coaching initiative's • Provide professional development for teachers to build capacity in literacy and numeracy. • Create Secondary Guidance spaces to promote a positive learning culture. 	<p>TOTAL \$412 546</p>

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A handwritten signature in black ink, appearing to read 'Julie Kornmann', written in a cursive style.

Julie Kornmann
Executive Principal
Meridan State College

A handwritten signature in black ink, appearing to read 'Kyle Davies', written in a cursive style.

Kyle Davies
Council Chairperson
Meridan State College