

MUSIC

STATUS:	ELECTIVE SUBJECT
COURSE OVERVIEW:	<p>The study of Music allows students to express and communicate what is important to them while exploring and analysing the meaning communicated in others' musical compositions. Students will develop the skills and knowledge to:</p> <ul style="list-style-type: none"> ▪ Create musical works to communicate meaning ▪ Respond to and interpret musical works from different cultural and social groups and the impact of these works on society and ▪ Reflect on the creative processes used to play and produce music.
COURSE OUTLINE:	<p>Students who study Year 10 Music will perform songs, compose original songs, record using software and identify elements of music through listening to music. This will be completed through a Game Music unit and Contemporary Music unit. Students are also differentiated through working at an individualized appropriate level of AMEB theory.</p>
COURSE ASSESSMENT:	<ul style="list-style-type: none"> ▪ Composition Task ▪ Performance Task ▪ Musicology
STUDY REQUIREMENTS:	<p>30 mins written work/study twice a week Continual practice of practical work - minimum of 15 minutes 3-5 times per week.</p>
SPECIAL REQUIREMENTS:	<p>Must be an instrumentalist / vocalist Commitment to perform in front of a live audience Preferred participation in choir, rock band or instrumental music program</p>
POSSIBLE CAREER PATHWAYS:	<p>Musician, composer, conductor, creative entrepreneur, music director, performer, recording engineer, stage manager, music teacher, instrumental teacher, studio teacher, music lawyer, music merchandiser, music therapist, sound designer, producer, music accountant, venue manager, copyright/royalties manager.</p>
PARENT/CARER SUPPORT:	<p>Ensure students are continually completing set homework and staying on top of assessment requirements.</p>