ECONOMICS AND BUSINESS

STATUS:	ELECTIVE SUBJECT	
COURSE OVERVIEW:	Year 10 Business exposes students to real life learning in business experiences.	
	 The ways governments manage economic performance to improve living standards is explored, along with the reasons why economic performance and living standards differ within and between economies. Students explore the nature of externalities and why the government intervenes to ensure that prices reflect the depletion of resources or costs to society. Students examine the consequences of decisions and the responses of business to changing economic conditions, including the way they manage their workforce. As part of the course students participate in meaningful real or simulated workplace settings. This subject also prepares students for Year 11 and 12 subjects of the Business faculty. 	
COURSE OUTLINE:	 Students will use the inquiry process to gain an understanding of: How the performance of an economy is measured Why variations in economic performance in different economies exist What strategies governments use to manage economic performance How governments, businesses and individuals respond to changing economic conditions 	
COURSE ASSESSMENT:	 Practical tasks Project folios Written tasks Multimedia presentations 	
STUDY REQUIREMENTS:	Homework will normally be in the form of written work and will include computer interaction (via a digital classroom resource), research, assignment work, and self-study.	
SPECIAL REQUIREMENTS:	A dedicated USB (min 4GB) for this subject is required.	
POSSIBLE CAREER PATHWAYS:	Entrepreneur Independent Business Owner Junior Bookkeeper Small Business Operator Tourism Operator Law and Justice Studies Law Enforcement Paralegal Officer Book Keeper Data Administrator Business Owner and Operator	Year 11 & 12 Pathways include: Business Legal Studie, Certificate II Business Certificate III Business Certificate II Tourism
PARENT/CARER SUPPORT:	Monitor completion of key assessment tasks and ongoing homework support.	