



# Year 9 into 10

*Igniting Minds - Empowering Futures*


# Acknowledgment of Country



*We would like to acknowledge the Gubbi Gubbi/Kabi Kabi people as the traditional custodians of the land on which we gather and pay our respects to Elders both past and present.*

*We recognise their connection to country and their role in caring for and maintaining this land over thousands of years.*

# Core Values



MERIDAN  
STATE COLLEGE

## Courtesy

- Use manners
- Value others
- Use respectful language
- Show gratitude
- Be considerate



MERIDAN  
STATE COLLEGE

## Courage

- Have a go!
- Ask for help
- Take responsibility
- Be persistent
- Make the right choice



MERIDAN  
STATE COLLEGE

## Compassion

- Be kind
- Value diversity
- Show empathy
- Be helpful
- Consider others



MERIDAN  
STATE COLLEGE

## Collaboration

- Work as a team
- Contribute
- Share
- Communicate respectfully
- Listen actively



# Year 9 School Team



Oliver Colmer

Deputy Principal  
Years 9 and 10



Asha Josland

Head of  
Department  
Years 9 & 10



Keith Gaughan

Year Level  
Coordinator  
Year 9



Toni Clarence

Guidance Officer  
Year 9



Gordon Schell

Industry Liaison  
Officer



# Year 10 School Team



Oliver Colmer

Deputy Principal  
Years 9 and 10



Asha Josland

Head of  
Department  
Years 9 & 10



Karen Nixon

Year Level  
Coordinator  
Year 10



Andrea  
Appelman

Guidance Officer  
Year 10



Gordon Schell









Industry Liaison  
Officer



Deb Ernst

VET HOD

# Curriculum HODs

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<p>Humanities and LOTE Clayton Barry <a href="mailto:cbarr38@eq.edu.au">cbarr38@eq.edu.au</a></p>		<p>Information Technology Stephen Reid <a href="mailto:sreid111@eq.edu.au">sreid111@eq.edu.au</a></p>	

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**MERIDAN**  
STATE COLLEGE

## Signature Pathways

Igniting Minds,  
Empowering Futures.

Welcome to Meridan State College, where we proudly offer innovative programs designed to foster your student's talents and aspirations. Our Signature Pathways extend beyond growth and provide students with real-world experience, practical skills, and personal development opportunities. We are committed to ensuring you're part of our Meridan community where every student is supported, challenged, and empowered to thrive.

These Signature Pathways are designed to provide clear and consistent pathways for students to follow. They provide a structured approach to learning, personal growth, and development, while also providing students with the opportunity to gain real-world experience and skills.

VERSION 2.0 | JULY 2025





**TONY ROBERTS**  
Head of Department



## The Health and Sport Sciences Institute

**Transforming education through sports, this pathway ignites students' passion and empowers them to achieve their dreams.**

Beyond traditional sports programs, we foster academic, personal and athletic excellence for diverse sport-related careers. Blending academics with elite training, students develop athletic skill, leadership, and wellbeing – on and off the field.

Recognising that each athlete's/student's journey is unique, The Institute offers bespoke learning pathways. Students can choose from a diverse range of practical and theoretical courses tailored to their interests and aspirations. The Institute's Sport programs, intentionally and explicitly weave in common themes and principles to support athletic performance capabilities, while developing determined, self-managed and well-rounded students/young adults. This focus areas are underpinned by the Developing the Athlete Within framework for student-athlete development.

### KEY FOCUS AREAS:

- Reach their full athletic potential: develop advanced skills, techniques, and tactical understanding in their chosen sports.
- Gain a competitive edge: acquire the knowledge and experience needed to excel in sport at the highest levels.
- Explore diverse career pathways: discover and pursue fulfilling careers in the dynamic and ever-evolving world of sports.
- Become leaders and role models: develop the character, discipline, and resilience to inspire others both on and off the field.



### KEY CONTACT

**Ross Stewart**  
Head of Department  
Health and Physical Education  
rstew101@eq.edu.au



### PAST STUDENT FEEDBACK

*"The Health and Sport Sciences Institute is amazing!"*  
– Name Here



### MORE PROGRAM INFO



**Meridan Sport Academy**



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## Creative and Performing Arts Conservatory

Embracing "Igniting Minds, Empowering Futures," our Conservatory offers a vibrant pathway for students to excel in the arts. We nurture creativity, cultivate talent, and open doors to the creative industries through industry-standard performances and professional collaborations.

Our goal is to be the Sunshine Coast's school of choice for the Arts, empowering students to express themselves and shape their futures.

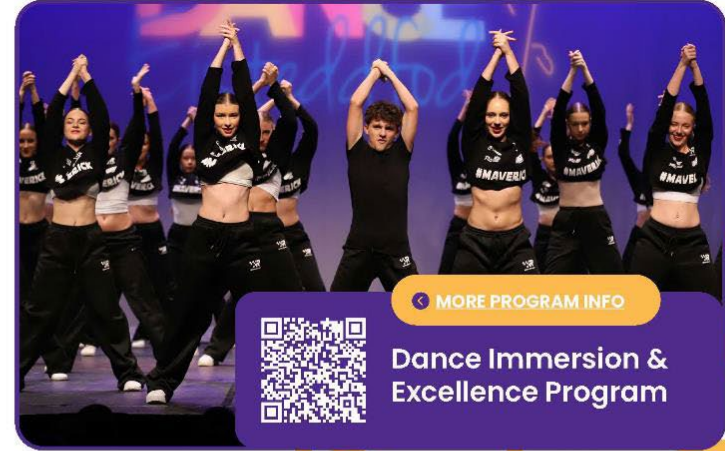
### KEY FOCUS AREAS:

- Equip students with professional level skills through expert instruction and participation in academies, workshops, and performances.
- Provide access to cutting-edge tools, equipment, and facilities used in the arts industry.
- Facilitate workshops, academies, and mentorships led by professional artists and performers.
- Strengthened connections with the local community through accessible performances, exhibitions, and programs.
- Compete at high levels participating in eisteddfods, festivals, and competitions with our elite dance teams, music groups, consistently achieving success at the state level.



### KEY CONTACT

**Pia Manttan**  
Head of Department  
The Arts  
pmant9@eq.edu.au





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## Sustainable Futures & Emerging Technologies Centre

Ignite minds and empower futures in a world shaped by technology and the urgent need for sustainable solutions.

Our SFET program cultivates leaders, innovators, and changemakers for a brighter, more sustainable future. Through STEM, digital innovation, and hands-on spaces like the Living Learning Forest, students learn to lead and shape a better world.

### KEY FOCUS AREAS:

- Equipping students with essential knowledge and skills: students will develop a deep understanding of sustainability principles, emerging technologies, and their interplay in addressing global challenges.
- Fostering 21st-century skills: critical thinking, collaboration, creativity, and digital literacy will be interwoven throughout the program, enabling students to thrive in the modern world.
- Cultivating a sense of purpose and agency: by empowering students to address real-world issues, the program will



### KEY CONTACT

**Stephen Reid**

Head of Innovation, Technology  
and Interactive Learning  
sreid111@eq.edu.au



[MORE PROGRAM INFO](#)




**Meridan STEM  
Academy**




### PAST STUDENT FEEDBACK

"The Sustainable Futures & Emerging  
Technologies Centre is amazing!"  
- Name Here

# Core Subjects


- In Year 10 students will study the core subjects of:
    - Mathematics – 12 months
      - Essential Mathematics Preparation
      - General Mathematics Preparation
      - Mathematics Methods Preparation
    - English – 12 months. From Semester 2:
      - Essential English Preparation
      - General English Preparation
    - Each subject has 3 x 70-minute lessons a week.
    - 1 x Passion Potential Pathway & 1 x Wellbeing 50-minute lesson a week.
- 

# Elective Subjects

- Students will also choose four (4) elective subjects to be studied for the full academic year.
  - Students must select a Certificate II Vocational Education Training Subject
  - Students will have the opportunity to change subjects in weeks 1 & 2 of Term 1, and weeks 1 & 2 in Term 3 (not the Cert II) subject to availability.
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# Junior Education and Training

- JET Plan – currently gaining information through PPP lessons
  - Curriculum videos detailing programs and pathways
  - Preparing Year 9 students for SET planning in Year 10
  - Supports Year 9 student to select subjects that align with their intended pathway.
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# JET Planning Booklet

## YEAR 9 JET PLANNING MY SUBJECT SELECTION JOURNEY

### PART 1: ABOUT ME

Name: \_\_\_\_\_

Mentor and PPP class: \_\_\_\_\_

#### Current academic results:

SUBJECT	ACADEMIC	BEHAVIOUR	EFFORT
English			
Maths			
Humanities			
Science			
HPE			
Elective 1			
Elective 2			

What is my favourite subject? Why?

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What is my most successful subject? Why

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What is my current career goal?

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Over the course of Term 3, you will engage with a series of video presentations and personal reflection activities to guide you to choosing the correct subject choices for Year 10 in 2026.

WEEK	2	3	4	5	6
1 <sup>st</sup> half of PPP	Maths Science	Community Day Activities	Technology VET	Humanities HPE	The Arts I.T
WATCH	Complete this booklet in PPP classrooms.				
2 <sup>nd</sup> half of PPP					
WRITE					

## PART 2: SUBJECT PRESENTATIONS

Over 4 weeks, you will watch videos from 9 faculty areas about the subject offered in Year 10. To make an informed choice consider the following:

- Reflect on the information provided in each subject presentation.
- Consider your strengths, interests, and future career aspirations.
- Think about how each subject aligns with your goals and interests.
- Discuss your choices with teachers, parents, or guidance counsellors.

→ After watching the video, find the relevant section of the booklet (e.g. MATHS – Mr Manttan) and complete the four columns.

During the Subject Information Videos, you are required to show the Meridan SC values:



Week 2 - MATHS - MR MANTTAN			
SUBJECTS OFFERED	SUBJECTS THAT INTEREST ME	QUESTIONS I HAVE	NOTES

Week 2 - SCIENCE – MRS DICKSON			
SUBJECTS OFFERED	SUBJECTS THAT INTEREST ME	QUESTIONS I HAVE	NOTES

Week 4 - TECHNOLOGY – MRS LEHMANN			
SUBJECTS OFFERED	SUBJECTS THAT INTEREST ME	QUESTIONS I HAVE	NOTES



Week 4 - VET – MS ERNST			
SUBJECTS OFFERED	SUBJECTS THAT INTEREST ME	QUESTIONS I HAVE	NOTES

Week 5 - HUMANITIES – MR BARRY			
SUBJECTS OFFERED	SUBJECTS THAT INTEREST ME	QUESTIONS I HAVE	NOTES

Week 5 - HPE – MR STEWART			
SUBJECTS OFFERED	SUBJECTS THAT INTEREST ME	QUESTIONS I HAVE	NOTES

Week 7 - THE ARTS – MRS MANTTAN			
SUBJECTS OFFERED	SUBJECTS THAT INTEREST ME	QUESTIONS I HAVE	NOTES

Week 7 - I.T – MR REID			
SUBJECTS OFFERED	SUBJECTS THAT INTEREST ME	QUESTIONS I HAVE	NOTES

CONNECT'N'GROW (outside of PPP, during Week 4)			
SUBJECTS OFFERED	SUBJECTS THAT INTEREST ME	QUESTIONS I HAVE	NOTES

# PART 3 - MY SUBJECT SELECTIONS ... Week 5

## PART 3- MY SUBJECT SELECTIONS..... Week 5

1. The subject lines will be released over the next few weeks.
2. List the subjects you are most interested in based on the presentations and your notes:  
Consider the following factors when making your final selections:
  - a. Your strengths and areas of expertise.
  - b. Your career goals and future aspirations.
  - c. Prerequisites or recommended subjects for your desired career path.
  - d. Subjects required for further education, such as university admission requirements.
3. Consult with your teachers, parents, or career counsellors for their advice and guidance.
4. Make a final decision on your subject selection and record them below:

### MY SUBJECT SELECTIONS

	LINE 1	LINE 2	LINE 3	LINE 4	LINE 5	LINE 6	LINE 7
1 <sup>ST</sup> PREFERENCE							
2 <sup>ND</sup> PREFERENCE							



1. The subject lines will be released over the next few weeks.

2. List the subjects you are most interested in based on the presentations and your notes. Consider the following factors when making your final selections:

- a. Your strengths and areas of expertise.
- b. Your career goals and future aspirations.
- c. Prerequisites or recommended subjects for your career path.
- d. Subjects required for further education, such as university admission requirements.

3. Consult with your teachers, parents, or career counsellors for their advice and guidance.

4. Make a final decision on your subject selection and record them below:

# Subject Expression of Interest

Mandatory KLAs: **English, Mathematics**

Student Instructions:

All students in Year 10 will study the core subjects of English (ENG) and Mathematics (MEP, MGP or MMP). Students must choose a Vocational Subject (Certificate course) plus three (3) electives. Only students studying Math Methods Prep (MMP) can study Specialist Math Prep (SMP).

Students are to choose two (2) additional preferences. Students who wish to study 7 subjects are requested to add a note to be allocated into Certificate II in Skills for Work and Vocational Pathways class group during Tuesday S3.

Students will be able to choose subjects from a line structure (generated by algorithm to maximise student choice and limit clashes) at a compulsory JET Plan meeting you will have in Week 9 Term 3. If you wish to study an external option in lieu of a school offering (ie a subject through BSDE, SAT/SBT or an external VET offering), please note this in External Subject/Course section.

## Closes – Sunday 17 August




ENGLISH	<input type="checkbox"/> English		
MATHEMATICS	<input type="checkbox"/> Mathematical Methods Prep <input type="checkbox"/> Specialist Mathematics Preparation	<input type="checkbox"/> Mathematics Essential Prep <input type="checkbox"/>	<input type="checkbox"/> Mathematics General Prep <input type="checkbox"/>
SCIENCE	<input type="checkbox"/> Aquatic Practices Prep <input type="checkbox"/> Marine Science	<input type="checkbox"/> Biology <input type="checkbox"/> Physics	<input type="checkbox"/> Chemistry <input type="checkbox"/> Science
HUMANITIES AND SOCIAL SCIENCES	<input type="checkbox"/> Civics and Citizenship <input type="checkbox"/> History	<input type="checkbox"/> Economics and Business <input type="checkbox"/>	<input type="checkbox"/> Geography <input type="checkbox"/>
HPE	<input type="checkbox"/> Certificate II in Sport Coaching (Basketball) <input type="checkbox"/> Certificate II in Sport Coaching (Oztag) <input type="checkbox"/> Physical Education	<input type="checkbox"/> Certificate II in Sport Coaching (League) <input type="checkbox"/> Certificate II in Sport Coaching (Volleyball) <input type="checkbox"/> Psychology Prep	<input type="checkbox"/> Certificate II in Sport Coaching (Netball) <input type="checkbox"/> Health <input type="checkbox"/> Sport & Recreation Preparation
THE ARTS	<input type="checkbox"/> Dance <input type="checkbox"/> Music	<input type="checkbox"/> Drama <input type="checkbox"/> Visual Arts	<input type="checkbox"/> Film, Television and Media <input type="checkbox"/>
TECHNOLOGIES	<input type="checkbox"/> Design and Graphics <input type="checkbox"/> Materials and Technologies - Metalwork	<input type="checkbox"/> Digital Technologies <input type="checkbox"/>	<input type="checkbox"/> Food Specialisations <input type="checkbox"/>
Other	<input type="checkbox"/> Certificate II in Furniture Making Pathways <input type="checkbox"/> Certificate II in Tourism	<input type="checkbox"/> Certificate II in Health Support Services <input type="checkbox"/> Certificate II in Visual Arts	<input type="checkbox"/> Certificate II in Skills for Work and Vocational Pathways <input type="checkbox"/> Certificate II in Workplace Skills


# Subject Selection – Lines

**Opens Monday 25/8 Week 7 - Closes Tuesday 9/9 Week 9**

Key Considerations For Subject Choice:


- You will need to select one subject from each line and one reserve
  - Some subjects may not run if numbers are below the requirements
  - Strongly consider your subject choices in terms of potential post-school pathways and strengths and interests.
  - Are you choosing a science?
  - Have you achieved a balance on your timetable?
  - Have you provided options for your future?
- 

# External subjects

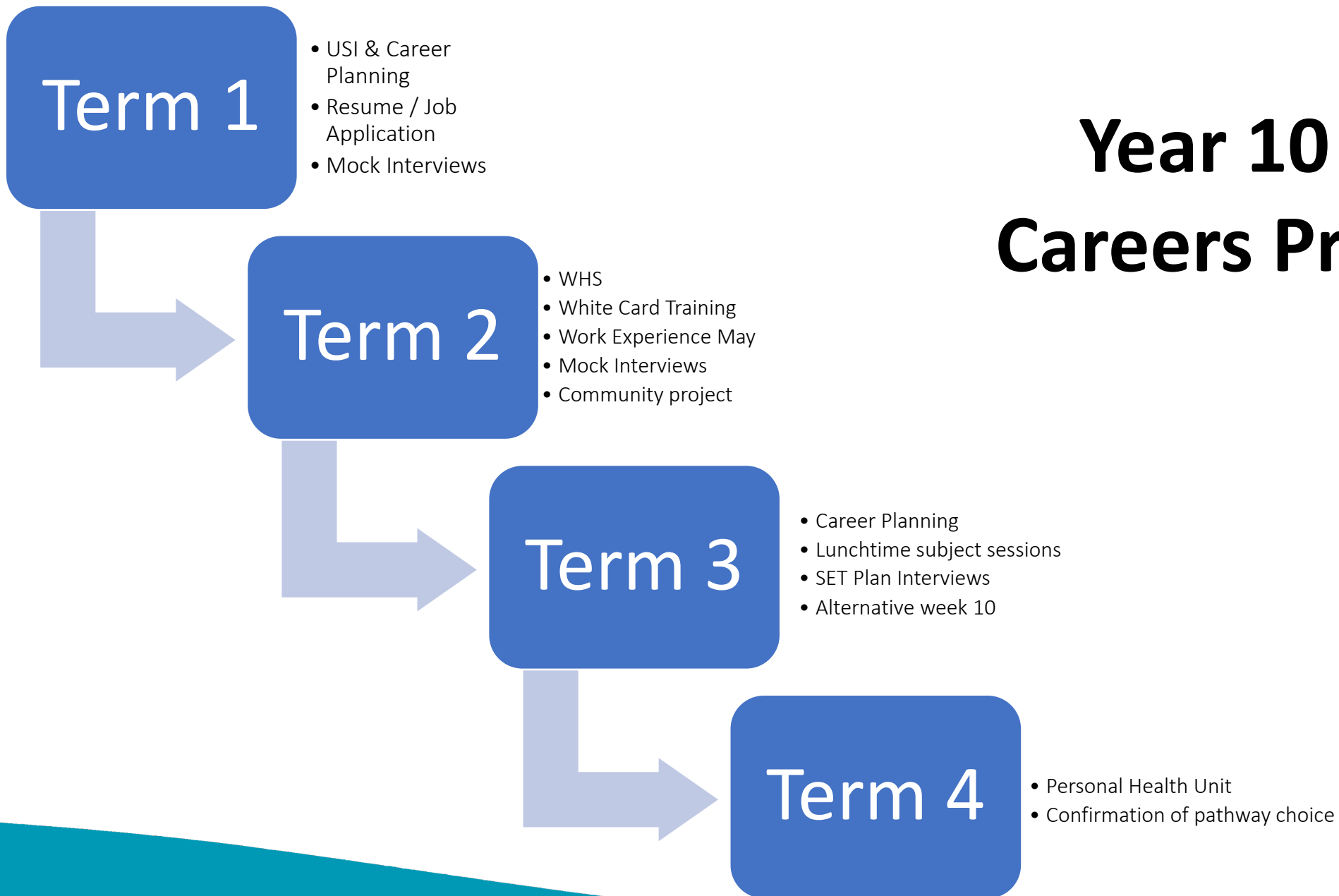
- Considered on a case by case basis
    - TAFE @ Schools subjects (certificate II qualifications)
    - SCTTTC programs
    - SBT or SBA programs
    - Unity College – Certificate IV in Justice program
  - Refer to Mr Schell, Ms Ernst, GOs for further information
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# Sunshine Coast Technical Trade Centre

- Students are at SCTTTC 1 day/week, (alternative program for Electro-technology (after school)
    - Automotive
    - Aviation
    - Built environment and design
    - Construction
    - Electro-technology
    - Hairdressing/Retail Cosmetics
    - Plumbing
  - EOI & Interview process
- 
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# Year 10 PPP Careers Program



# Q & A

## Email addresses

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Gordon Schell [gsche17@eq.edu.au](mailto:gsche17@eq.edu.au) – Industry Liaison Officer

Deb Ernst [derns7@eq.edu.au](mailto:derns7@eq.edu.au) - HOD Year 11&12/VET

