

# Year 10 into 11



# Acknowledgment of Country

*We would like to acknowledge the Gubbi Gubbi/Kabi Kabi people as the traditional custodians of the land on which we gather and pay our respects to Elders both past and present.*

*We recognise their connection to country and their role in caring for and maintaining this land over thousands of years.*

# Senior School Team



Jason Caruso

Deputy  
Principal Years  
11 and 12,  
2026



Debbie Ernst

Head of  
Department  
Years 11, 12 &  
VET, 2026



Kylie Dickson

A/Head of  
Department  
Year 11, 12 &  
VET, 2025



Karen Nixon

Year Level  
Coordinator  
Year 11, 2026



Andrea  
Appelman

Guidance  
Officer  
Year 11, 2026



Gordon Schell

Industry  
Liaison Officer


# Core Values



MERIDAN  
STATE COLLEGE

## Courtesy

- Use manners
- Value others
- Use respectful language
- Show gratitude
- Be considerate



MERIDAN  
STATE COLLEGE

## Courage

- Have a go!
- Ask for help
- Take responsibility
- Be persistent
- Make the right choice



MERIDAN  
STATE COLLEGE

## Compassion

- Be kind
- Value diversity
- Show empathy
- Be helpful
- Consider others



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STATE COLLEGE

## Collaboration

- Work as a team
- Contribute
- Share
- Communicate respectfully
- Listen actively





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**MERIDAN  
STATE COLLEGE**

### Signature Pathways

Igniting Minds,  
Empowering Futures.

Welcome to Meridan State College, where we proudly offer innovative and personalised pathways to students across our state. Our Signature Pathways promote excellence, growth, and personal development through creative, academic, and sporting pathways. We provide access to industry-standard performances and professional collaborations. We foster a supportive and inclusive community, where every student is empowered to achieve their potential.

These Signature Pathways are designed to provide clear and consistent pathways for students to follow, ensuring they are supported, encouraged, and empowered to achieve their potential. We provide access to industry-standard performances and professional collaborations. We foster a supportive and inclusive community, where every student is empowered to achieve their potential.



**KEY CONTACT**

**Tony Roberts**  
Principal

VERSION 2.0 | JULY 2025



## Creative and Performing Arts Conservatory

Embracing “Igniting Minds, Empowering Futures,” our Conservatory offers a vibrant pathway for students to excel in the arts. We nurture creativity, cultivate talent, and open doors to the creative industries through industry-standard performances and professional collaborations.

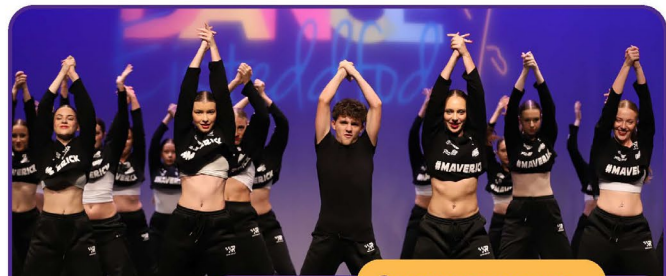
Our goal is to be the Sunshine Coast's school of choice for the Arts, empowering students to express themselves and shape their futures.

- KEY FOCUS AREAS:**
- Equip students with professional level skills through expert instruction and participation in academies, workshops, and performances.
  - Provide access to cutting-edge tools, equipment, and facilities used in the arts industry.
  - Facilitate workshops, academies, and mentorships led by professional artists and performers.
  - Strengthened connections with the local community through accessible performances, exhibitions, and programs.
  - Compete at high levels participating in eisteddfods, festivals, and competitions with our elite dance teams, music groups, consistently achieving success at the state level.




**KEY CONTACT**

**Pia Manttan**  
Head of Department  
The Arts  
[pmant9@eq.edu.au](mailto:pmant9@eq.edu.au)



**MORE PROGRAM INFO**



### Dance Immersion & Excellence Program



**PAST STUDENT FEEDBACK**

*"The Creative and Performing Arts Conservatory is amazing!"*  
- Name Here

### International Travel and Tours



**Destination Details**

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## The Health and Sport Sciences Institute

**Transforming education through sports, this pathway ignites students' passion and empowers them to achieve their dreams.**

Beyond traditional sports programs, we foster academic, personal and athletic excellence for diverse sport-related careers. Blending academics with elite training, students develop athletic skill, leadership, and wellbeing – on and off the field.

Recognising that each athlete's/student's journey is unique, The Institute offers bespoke learning pathways. Students can choose from a diverse range of practical and theoretical courses tailored to their interests and aspirations. The Institute's Sport programs, intentionally and explicitly weave in common themes and principles to support athletic performance capabilities, while developing determined, self-managed and well-rounded students/young adults. This focus areas are underpinned by the Developing the Athlete Within framework for student-athlete development.

### KEY FOCUS AREAS:

- Reach their full athletic potential: develop advanced skills, techniques, and tactical understanding in their chosen sports.
- Gain a competitive edge: acquire the knowledge and experience needed to excel in sport at the highest levels.
- Explore diverse career pathways: discover and pursue fulfilling careers in the dynamic and ever-evolving world of sports.
- Become leaders and role models: develop the character, discipline, and resilience to inspire others both on and off the field.



### KEY CONTACT

**Ross Stewart**  
Head of Department  
Health and Physical Education  
[rstew101@eq.edu.au](mailto:rstew101@eq.edu.au)



### PAST STUDENT FEEDBACK

*"The Health and Sport Sciences Institute is amazing!"*  
– Name Here



### MORE PROGRAM INFO



**Meridan Sport Academy**

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## Sustainable Futures & Emerging Technologies Centre

Ignite minds and empower futures in a world shaped by technology and the urgent need for sustainable solutions.

Our SFET program cultivates leaders, innovators, and changemakers for a brighter, more sustainable future. Through STEM, digital innovation, and hands-on spaces like the Living Learning Forest, students learn to lead and shape a better world.

### KEY FOCUS AREAS:

- Equipping students with essential knowledge and skills: students will develop a deep understanding of sustainability principles, emerging technologies, and their interplay in addressing global challenges.
- Fostering 21st-century skills: critical thinking, collaboration, creativity, and digital literacy will be interwoven throughout the program, enabling students to thrive in the modern world.
- Cultivating a sense of purpose and agency: by empowering students to address real-world issues, the program will



### KEY CONTACT

**Stephen Reid**  
Head of Innovation, Technology  
and Interactive Learning  
[sreid111@eq.edu.au](mailto:sreid111@eq.edu.au)



### MORE PROGRAM INFO



**Meridan STEM  
Academy**



### PAST STUDENT FEEDBACK

"The Sustainable Futures & Emerging  
Technologies Centre is amazing!"  
- Name Here



# Mudjimba Island Project

- Agreement with the Department of Environment, Tourism, Science and Innovation and Meridan State College to monitor the reefs at Mudjimba Island over the next three years.
- The funding allocated for this project is over \$200,000.
- Our Marine Science students will have exclusive access to this citizen project.
- Students, DETSI and conservation divers will monitor and report on the reefs .
- Funding will be used to purchase and install long term water monitoring equipment and field based equipment that students will use on site.
- All excursion and equipment costs are fully covered through the funding.



# Mudjimba Island Project









- Students are responsible for the identification of corals, fish, collecting and recording field-based water quality data, which directly contributes to the projects outcomes
- This real world data will be used as part of their own student investigations.
- Water quality, coral and fish data will be used by DETSI in prioritising the areas for future restoration work and possible zoning of the reefs off the Sunshine Coast.
- Students will also be presenting their findings to decision makers each year to keep them updated on the projects progress.

# Tonight's agenda

1. SET Planning (Senior Education and Training Plan)
2. The QCE (Queensland Certificate of Education)
3. Types of Pathways and Subjects (General, Applied, VET)
4. The ATAR (Australian Tertiary Admission Rank)
5. Subject Selection Process
6. External Options (e.g. Trade Training Centre, TAFE, School based traineeships, etc..)
7. Q&A

# Curriculum HODs 2026



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# Compulsory Schooling




- Compulsory schooling – must attend school until you turn 16 or finish Year 10, whichever one comes first  
(\*a full-time apprenticeship/traineeship is an exception to this)
- Compulsory participation – "earn or learn" must be enrolled in an eligible option (school, further training, apprenticeship, work 25+hr) until you turn 17

# Educational Acronyms

## The 'Periodic Table' of Educational Acronyms

MSC  
Meridan State  
College



QCIA  
Queensland  
Certificate of

EQ Education Queensland	Cu Asse Rep	SATE Senior Assessment and Tertiary Entrance	QCE Queensland Certificate of Education	IA Internal Assessment	CIA Common Internal Assessment	VET Vocational Education and Training	ATAR Australian Tertiary Admissions Rank	SETP Senior Education and Training Plan	EA External Assessment	ISMG Instrument Specific Marking Guide	RTO Registered Training Organisation
NCR North Coast Region	Curr the										
QCOT Queensland College of Teachers	Cu Assessment and Reporting Framework	CD College Director	HOS Head of School	GO Guidance Officer	Junior Certificate of Education	Enterprise Bargaining	Discipline Improvement	Individual Behaviour Support Plan	Positive Behaviour	Speech Language Impairment	Disability Discrimination Act
AITSL Australian Institute for Teachers and School Learners	NAPLAN National Assessment Program - Literacy and Numeracy	QSR Quadrennial School Review	DP Deputy Principal	BM Business Manager	CS Client Services	NCT Non-Contact Time	FBA Functional Behaviour Assessment	PTEP Part Time Education Plan	ESCM Essential Skills for Classroom Management	PI Physical Impairment	NCCD Nationally Consistent Collection of Data
QCAA Queensland Curriculum and Assessment Authority	QTU Queensland Teachers Union	KIS Key Improvement Strategies	HOD Head of Department	CEC Community Education Counsellor	SRC Student Representative Council	SFD Student Free Day	PGD Playground Duty	SDA Student Disciplinary Absence	NASOT New Art of Science and Teaching	ID Intellectual Disability	ESP Education Support Plan
ACARA Australian Curriculum, Assessment and Reporting Authority	QTAC Queensland Tertiary Admissions Centre	AIP Annual Implementation Plan	YLC Year Level Co- Ordinator	ESO Education Support Officer	P&C Parents and Community Association	LCC Local Consultative Community	SPT Student, Parent, Teacher Interviews	ESP Education Support Plan	PF Pedagogical Framework	ICP Individual Curriculum Plan	EAP Education Adjustment Plan
		SATE Senior Assessment and Tertiary Entrance	QCE Queensland Certificate of Education	IA Internal Assessment	CIA Common Internal Assessment	VET Vocational Education and Training	ATAR Australian Tertiary Admissions Rank	SETP Senior Education and Training Plan	EA External Assessment	ISMG Instrument Specific Marking Guide	RTO Registered Training Organisation

# SET Plan

## Senior Education and Training



### ① Think about your abilities, interests and ambitions

Whatever you want to do when you leave school, you can choose from a wide range of senior secondary learning options to help you get there. Consider the subjects you're good at and you enjoy.

#### What do you want to do?

I plan to do further study

I'd like to learn a trade

I want to find a job

#### What learning options will get you there?

- |  |  |
|--|--|
| <input type="checkbox"/> QCAA General subjects                           | <input type="checkbox"/> school-based apprenticeships and traineeships |
| <input type="checkbox"/> QCAA Applied subjects                           | <input type="checkbox"/> university subjects completed while at school |
| <input type="checkbox"/> QCAA Short Courses                              | <input type="checkbox"/> workplace learning                            |
| <input type="checkbox"/> vocational education and training (VET) courses | <input type="checkbox"/> recognised certificates and awards            |

### ② Check what you need for your QCE

To receive a Queensland Certificate of Education (QCE), you must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements. You can choose from the learning options above.



### ③ Check tertiary entrance requirements and VET qualifications you may need

#### Tertiary entrance

To get into many tertiary courses, you'll need an Australian Tertiary Admission Rank (ATAR). To be eligible, you have to:

- satisfactorily complete an English subject
- complete 5 General subjects, or 4 General subjects + 1 Applied subject or VET course at Certificate III or above.

Some university courses also have other prerequisites.

#### VET

VET courses develop your skills and get you ready for work. When you study VET, you can leave school with:

- a statement of attainment (when you complete one or more units)
- qualification/s and a record of results (when you meet all the requirements).

### ④ Develop your plan

- Talk with your school about available courses, then explore your options and find your pathway at [www.qcaa.qld.edu.au/senior/new-snr-assessment-te](http://www.qcaa.qld.edu.au/senior/new-snr-assessment-te).
- Check the QTAC website for eligibility requirements.



## Term 1

- USI & Career Planning
- Resume / Job Application
- Mock Interviews

## Term 2

- WHS
- **Work Experience**
- Mock Interviews Catch Ups
- Community project

## Term 3

- Career Planning
- Subject information sessions
- SET Plan Interviews - Week 8
- Exam Block - Week 10

## Term 4

- Personal Health Unit
- Confirmation of pathway choice

# Year 10 in 2025

# SET Plan – 2<sup>nd</sup> and 3<sup>rd</sup> September

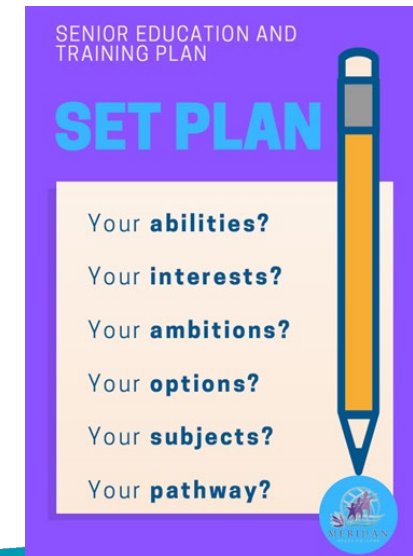


Student-led discussion on how they will structure their learning in Years 11 and 12 around their:

**Abilities – Interests - Ambitions**

Students will be asked to bring their career planning information and subject selections.

- Interviews are 30min during Week 8 with students and parents/carers.
- Subject selections will be entered and agreed.
- Finance will be provided so you are aware of costs in Yr 11 and 12.



# SET Plan – Preparation



Students will need to respond to a series of question using OneSchool.

- After I complete Year 10, I intend to:
- My intended learning pathway for Year 11 and 12 is
- I also intend my pathway to include the achievement of
- When I leave school my preferred pathway includes

Student Contact Career **SET Planning** Academic Behaviour Extra-Curricular Absences Support Specialist Support Records Additional Programs

Intended Pathway Pathway Portfolio Course of Study Subject Selection History SET Plan Staff Review

**1. After I complete Year 10, I intend to:**

☐ Continue my studies at this school

☐ Continue my studies at another school or learning provider

Write the name of your future school or learning provider here:

☐ Engage in full-time employment (more than 25 hours per week)

Write the name of your employer here:

**2. My intended learning pathway for Year 11 and 12 is:**

☐ Queensland Certificate of Education (QCE)

☒ The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification. It is internationally recognised and provides evidence of senior schooling achievements. Find out more at [QCAA](#)

☐ Queensland Certificate of Individual Achievement (QCIA)

☒ The Queensland Certificate of Individual Achievement (QCIA) recognises the achievements of students who are on individualised learning programs. The certificate is an official record that students have completed at least 12 years of education, and provides students with a summary of their skills and knowledge that they can present to employers and training providers. Students working towards a QCIA will most likely have started this planning already with a case manager. Find out more at [QCAA](#)

**3. I also intend my pathway to include the achievement of:**

☒ Select one or multiple options that suit your intentions. Select 'None of the above' if these options do not apply to your pathway.

☐ Australian Tertiary Admissions Rank (ATAR)

☐ International Baccalaureate (IB)

☐ Instrumental Music

☐ QCAA Short Course

☐ University subject

Vocational Education and Training (VET):

☐ Certificate I

Name of course and provider:

☐ Certificate II

Name of course and provider:

☐ Certificate III

Name of course and provider:

☐ Certificate IV

Name of course and provider:

☐ Diploma

Name of course and provider:

☐ Advanced Diploma

Name of course and provider:

☐ School-based apprenticeship or traineeship (SAT)

Name of course and provider:

☐ Other recognised learning:

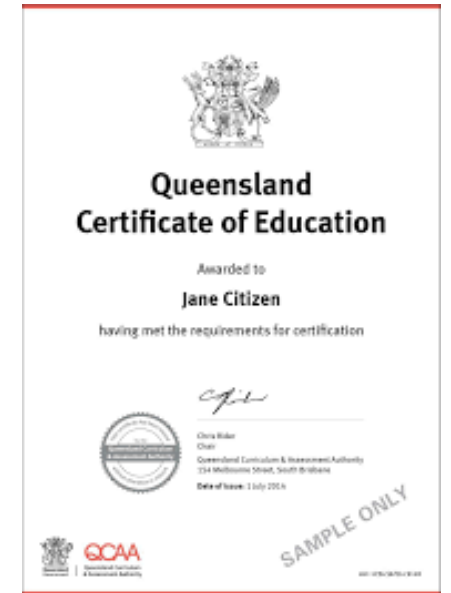
Name of school or learning provider:

☐ None of the above



# Queensland Certificate of Education (QCE)

- A State-based qualification to demonstrate Year 12 has been completed
- To receive a Queensland Certificate of Education (QCE), you must achieve the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements AND complete the QCAA Academic Integrity Course.
- It is a separate system to the ATAR system (with separate rules)



To receive a Queensland Certificate of Education (QCE), you must achieve the **set amount** of learning, at the **set standard**, in a **set pattern**, while **meeting literacy and numeracy requirements**.

QCE	Information
set amount	Must achieve 20 credits *
set standard	Satisfactory completion (C or better) Certificate qualification completed
set pattern	12 credits must be from <u>completed</u> core credits
meet Literacy & Numeracy	Pass in English or Essential English Pass in General/Methods or Essential Mathematics
Successfully complete	Academic Integrity course

Completed core = 4 continuous units of general or applied subjects and/or full completion of VET certificate II or III

# Types of Subjects



GENERAL	APPLIED	VET (Vocational Education and Training)
These subjects primarily prepare students for tertiary study. Students may refer to them as ATAR subjects.	These subjects focus on practical skills and preparation for work	Develop skills and competencies to get ready for work, usually a Certificate II or III qualification.
<p>Examples</p> <p>Modern History, Design, Visual Art, Physical Education</p>	<p>Examples</p> <p>Arts in Practice, Sport and Recreation, Essential English</p>	<p>Examples</p> <p>Health Support Services; Early Childhood Education &amp; Care, Hospitality/Cookery, Workplace Skills/Tourism</p>
Numerical score out of 100	An A-E rating	Competent/Not Competent rating
28/08/2025		IGNITING MINDS, EMPOWERING FUTURES



# VET subjects

- Vocational Education & Training
- Certificate based qualifications (Cert I, Cert II, Cert III)
- Practical based subjects, with some theory
- Class time is used primarily for practical application and skill development – using specialist equipment (theory can be done at home / online etc)
- Assessment is competency based (is the student able to demonstrate the skills and knowledge required to a level of competency expected by industry at the level delivered)

# How many points??

QCE credits – core, preparatory, complementary

- General Subjects – Up to 4 credits (Core)
- Applied Subjects – Up to 4 credits (Core)

VET subjects

- Certificate I – usually - up to 3 credits (Preparatory)
- Certificate II – usually – up to 4 credits (Core)
- Certificate III – usually – up to 8 credits (Core)
- Traineeship/Apprenticeship (Cert II or III) – up to 8 credits (Core)

# VET IN SCHOOLS (VETiS)

- Each student at Secondary School in Queensland has access to VETiS funding – Funding is attached to the student (not the program)
- One chance only funding, no matter the cost
- Can be used outside of school on programs too
- Limited to specific courses published by the Qld Govt each year
- Need to be careful about future options (undertaking a \$400.00 SCUBA diving course might be 'free', but will mean the cost of undertaking Cert II Electrotechnology could cost \$4,500).
- Once it's used, it can't be recouped

# Australian Tertiary Admission Rank (ATAR)



- An ATAR is a number between 0.05 and 99.95
- An ATAR will be calculated on a student's top five subject results.
- The Queensland Tertiary Admissions Centre (QTAC) calculates a student's ATAR
- There are eligibility requirements to receive an ATAR

# ATAR Eligibility

- Study 5 General Subjects (some students study 6 General Subjects – the top 5 contribute)
- Study 4 General Subjects and complete a Certificate III
- Study 4 General Subjects and 1 Applied Subject
- \*\*\* Pass your English subject

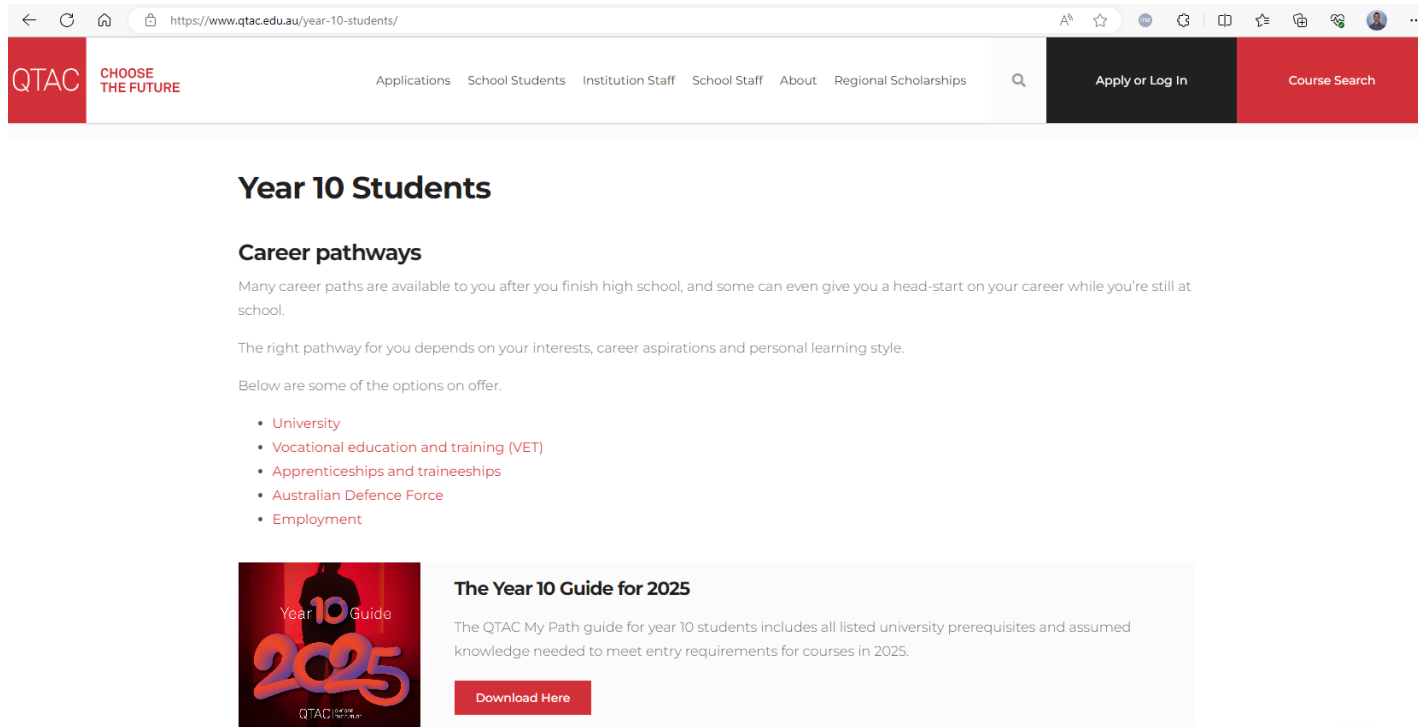


# PATHWAYS

some examples students commence year 11 with 6 subjects

ATAR – Direct to University	BLEND (Non-ATAR but possible university entry option)	VOCATIONAL (Non-ATAR)
5 General subjects 4 General subjects + 1 x Cert III 4 General subjects + 1 x Applied  *Must pass English subject	General English* Mix of applied, general, VET certificates (Cert III)  *Common uni prerequisite	Usually Essential English/Maths  Mix of applied and certificates

# QTAC – Queensland Tertiary Admissions Centre



- QTAC offers a one-stop-shop for 17 higher education providers in Queensland and Northern New South Wales, delivering both undergraduate and postgraduate admissions services.
- <https://www.qtac.edu.au/year-10-students/>

# Subject Selection

Prior to SET plans, students can select from a smorgasbord of subject offerings. This will close at end of week 5 and then a Line Structure offering will be generated by an algorithm (to minimise clashes).

The Line Structure offering will then be released to students to select their pathway from. These selections will be confirmed at the SET plan interview.

This pathway will determine the types of subjects necessary.

A default of 6 subjects will be selected by all students at this time (which can include an external option if applicable, e.g. confirmed traineeship, active application with the Trade Training Centre, etc..).

\*Subjects will run subject to sufficient numbers enrolling.

# Subject Selection Process

## Term 3 Week 8 – An Example

«Roll\_Class»

2024 Year 11 Lines – Pick one from each line

«Given\_Name» «Family\_Name»

	Line A/E	Line B	Line C	Line D	Line A/E	Line F
General Subjects	<input type="checkbox"/> English	<input type="checkbox"/> Film & TV <input type="checkbox"/> Ancient History <input type="checkbox"/> Chemistry <input type="checkbox"/> Business <input type="checkbox"/> Physical Education	<input type="checkbox"/> Biology <input type="checkbox"/> Literature <input type="checkbox"/> Health <input type="checkbox"/> Marine Science <input type="checkbox"/> Music <input type="checkbox"/> Physical Education	<input type="checkbox"/> Dance <input type="checkbox"/> Design <input type="checkbox"/> Modern History <input type="checkbox"/> Physics <input type="checkbox"/> Psychology	<input type="checkbox"/> General Mathematics <input type="checkbox"/> Mathematical Methods	<input type="checkbox"/> Biology <input type="checkbox"/> Legal Studies <input type="checkbox"/> Specialist Mathematics <input type="checkbox"/> Visual Arts
VET & Applied Subjects	Certificate III and Applied	<input type="checkbox"/> Essential English	<input type="checkbox"/> Sport and Recreation <input type="checkbox"/> Industrial Technology Skills <input type="checkbox"/> Cert III in Visual Arts	<input type="checkbox"/> Aquatic Practices <input type="checkbox"/> Cert III in Business <input type="checkbox"/> Industrial Technology Skills <input type="checkbox"/> Music in Practice	<input type="checkbox"/> Aquatic Practices <input type="checkbox"/> Cert III in Fitness <input type="checkbox"/> Hospitality Practices <input type="checkbox"/> Sport and Recreation	<input type="checkbox"/> Essential Mathematics <input type="checkbox"/> Arts in Practice <input type="checkbox"/> Industrial Graphics Skills <input type="checkbox"/> Cert III in Early Childcare
	Certificate II	<input type="checkbox"/> Certificate II in Workplace Skills / Certificate II in Tourism*	<input type="checkbox"/> Cert II in Engineering Pathways (VEP) *VETIS	Cert II in Hospitality / Cert II in Cookery		<input type="checkbox"/> Cert II in Engineering Pathways (VEP) *VETIS <input type="checkbox"/> Cert II in Hospitality / Cert II in Cookery

«Mentor\_Teacher»

(all offerings subject to viable student numbers)

General Subjects

Certificate III and Applied

Certificate I and II Subjects  
(Can not contribute to ATAR)

# Subject Selection Information



Students have been viewing subject presentations delivered by HODS during PPP sessions.

Subject stalls are set up outside with information and opportunities to discuss content with staff.

More information on subjects can be found on our website.

← ↻ 🏠 <https://meridansc.eq.edu.au/curriculum/senior-secondary/year-11-and-12-subjects>

**Meridan State College**  
Learning today, creating tomorrow  
Department of Education trading as Education Queensland International (EQI)  
CRICOS Provider Code: 00608A

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**Senior secondary**

- [Year 10 and 11 Subjects - VET](#)
- [Year 11 and 12 Subjects](#)**
- [Year 10 Subjects](#)

**Year 11 and 12 Subjects**

Year 11 and Year 12 Subjects (General and Applied)

Compulsory Subjects

- English ([Head of Department Presentation](#))
  - [General English](#)
  - [Essential English](#)
- Mathematics
  - [Mathematical Methods](#)
  - [Essential Mathematics](#)
  - [General Mathematics](#)

Electives:

- Ancient History
- Aquatic Practices (2023)
- [Aquatic Practices](#) (2024)
- Arts in Practice
- Biology
- Business
- Chemistry
- Design
- Drama
- Film, Television & New Media
- Geography
- Health
  - [\(Health Presentation\)](#)
- Hospitality Practices



# Example 1 + completed Academic Integrity Course

	Type	Credits
Essential English	Applied	4
Essential Mathematics	Applied	4
Cert III in Early Childcare	VET	8
Cert II in Workplace Skills	VET	4
Arts in Practice	Applied	4
Cert II Health Support Services	VET	4
TOTAL QCE Credits		28

## Example 2 + completed Academic Integrity Course

	Type	Credits
English	General	4
Mathematical Methods	General	4
Biology	General	4
Cert III in Visual Arts	VET	8
Ancient History	General	4
Legal Studies	General	4
Cert II Health Support Services	VET	4
TOTAL QCE Credits		32

# Example 3 + Academic Integrity Course completed

	Type	Credits
General English (Yr 11 only)	General	0
General Mathematics (Yr 11 only)	General	0
Essential Mathematics (Yr 12)	Applied	2
Essential English (Yr 12)	Applied	2
Cert III in Fitness	VET	8
School based traineeship (not finished)	VET	3
Sport and Recreation	Applied	4
Cert II FSK (VSW) – not complete	VET	0
TOTAL QCE credits		19

# Choosing Subjects



Students should choose subjects that they are:

- good at and doing well in
- motivated to do the work required
- needing as a prerequisite for future study or will assist them in the pathways of their choice

# Academic Integrity Course

- QCAA change to the eligibility for a QCE means that all students must successfully complete the Academic Integrity course.
- This course provides examples of, instruction and learning for students around the use of generative AI and other forms of academic integrity.
- It provides information to students for reference and now forms part of the requirements for QCE eligibility.



# External Options

- Many external options can complement a school-based timetable.
- Some school options may access VETIS funding.
- For example:
  - Trade Training Centre courses (Australian Trade Training College/TAFE)
  - TAFE @ School programs (TAFE)
  - Kawana Health Program (iVET)
  - Unity College (Certificate IV in Justice)



# Trade Training Centre

<https://sunshinecoastttc.eq.edu.au/>



Pre-requisite – completion of Yr10 VET course

- Automotive
- Aviation
- Built environment and design
- Construction
- Electro-technology
- Hairdressing/Retail Cosmetics
- Plumbing

EOI & Interview process



# School Based Traineeships/ Apprenticeships

- Additional pathway – 'earn while you learn & gain qualifications'
- Undertake a Certificate III / IV course while still at school AND working in part-time employment
- Student timetable MUST be affected (release from a subject)
- Traineeships are meant to be completed prior to graduating in year 12, Apprenticeships are not – block release (3 week training component)
- Employers advertise with us for some, but not exclusively, not exhaustively
- If employers are willing, students may transition part-time work to SBT
- Industry Liaison Officer assists with paperwork, resume writing, interviews

# Example Year 11 Student

1. Essential English
2. Essential Maths
3. Industrial Graphics Skills
4. Industrial Technology Skills
5. Aquatic Practices

6. Tutorial

Fridays – Certificate II in Plumbing

Early Start – Basketball Elite Program

	Monday	Tuesday	Wednesday	Thursday	Friday
ES	8:00-9:00 BBE121B PRENMA SC26	8:00-9:00 BBE121B PRENMA SC26	8:00-9:00 BBE121B PRENMA SC26	8:00-9:00 BBE121B PRENMA SC26	8:00-9:00 Trade Training Centre
MG	9:00-9:10 F12 GILLCA RD31	9:00-9:10 F12 GILLCA RD31	9:00-9:10 F12 GILLCA RD31	9:00-9:10 F12 GILLCA RD31	9:00-9:10 Trade Training Centre
S1	9:10-10:20 TUT111A DEKEKA DL01	9:10-10:20 GSK111A BROWMI TS01	9:10-10:20 MAE111C BOURFI TS05	9:10-10:20 ISK111A MCHUBE TS09	9:10-10:20 Trade Training Centre
S2	10:20-11:30 AQP111A FOALPA RD19	10:20-11:30 ENE111D VOLLC0 ML25	10:20-11:30 TUT111A COLLLI DL01	10:20-11:30 AQP111A FOALPA RD19	10:20-11:30 Trade Training Centre
FB	11:30-12:10	11:30-12:00	11:30-12:00	11:30-12:10	11:30-12:10 Trade Training Centre
S3	12:10-1:20 ISK111A MCHUBE TS09	12:00-12:50 PPP11A GILKVI CH08	12:00-12:50 WBEF12 GILLCA RD31	12:10-1:20 GSK111A BROWMI IC07	12:10-1:20 Trade Training Centre
SB	1:20-1:50	12:50-1:20	12:50-1:20	1:20-1:50	1:20-1:50 Trade Training Centre
S4	1:50-3:00 MAE111C BOURFI TS05	1:20-2:30 ISK111A MCHUBE TS09	1:20-2:30 AQP111A FOALPA RD19	1:50-3:00 ENE111D VOLLC0 ML25	1:50-3:00 Trade Training Centre
LF	3:00-4:00	3:30-4:30	3:30-4:30	3:00-4:00	

# Q & A



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