MERIDAN STATE COLLEGE



'Learning together to achieve our best' PRIMARY LEADERSHIP APPLICATION

'Leadership is about making others better as a result of your presence'



INTRODUCTION

The Leadership Application process is available to all eligible Year 5 students in 2021.

The application process has been established to guide students through the leadership journey at Meridan State College.

Students will work collaboratively with their parents/guardians and then individually to demonstrate their leadership potential.

A range of Leadership Positions are available to students entering Year 6 in 2022.

STUDENT LEADERSHIP TEAM COMPOSITION

Primary School Captain - Male & Female

Primary School Vice - Captain - Male & Female

Bradman Community Leader - Two students

Rafter Community Leader - Two students

O'Neill Community Leader - Two students

Freeman Community Leader - Two students

Indigenous Leader – One student

ROLES AND RESPONSIBILITIES

Primary Student Leaders of 2022 can expect to perform any of the following duties in relation to their areas of responsibility and must be willing to perform all of the duties listed below.

- Show an active leadership role at student meetings including Morning Tea with the Stars
- Lead primary school assembly
- Assist in the operation of primary school assembly
- Represent the student body in meetings with College staff and community members
- Advocate on behalf of the student population
- Support Whole-of-College Student Council initiatives
- Represent the school at official functions including community events
- Provide an excellent role model in behaviour, dress and appearance for all students
- Warmly greet visitors to the school
- Provide introductions and votes of thanks at school events
- Attend weekly leadership meetings during lunchtimes



SUITABLE CANDIDATES

A Student Leader representative must be an excellent role model for all students within the school.

To be considered a suitable candidate for the Student Leadership Team, students must meet the specific criteria.

Students are to complete the **Student Self - Assessment Leadership Checklist** to judge their suitability in nominating for a leadership position.

CRITERIA FOR ALL LEADERSHIP POSITIONS: STUDENT SELF-ASSESSMENT LEADERSHIP **CHECKLIST**

Please	✓ each statement as acknowledgement of your eligibility:
I have	•
	A demonstrated willingness to be a positive leader of Meridan State College in 2022
	A willingness to further develop my leadership and communication skills
	Confidence in my ability to communicate with special guests and in public forums
	Demonstrated high standards for my behaviour through commitment to the school expectations
	Displayed care for others by making safe and responsible choices
	Shown respect for the college through appropriate use of all resources/equipment and care of the College
	Excellent organisation skills
	The proven ability to work independently
	Regular attendance at school
	Pride in my uniform and appearance in adherence to Meridan College dress code
	Demonstrated commitment to my learning and supported the learning of others by following instructions and completing tasks on time
	Exhibited care for the community through demonstrated pride in Meridan State College and a genuine desire to assist in all its future endeavours
	Displayed initiative and willingness to complete a range of community minded tasks
	Shown myself to be highly trustworthy



STAGES OF LEADERSHIP PROGRAM

Any primary students that wish to attain a Primary School Leadership Position at Meridan State College in 2022 will need to demonstrate their potential throughout the application process outlined below.

Stage 1

- 1. Self-nominate for a Student Leadership Position
- 2. Complete the Student Leadership Application Booklet
- 3. Have a Parent/Guardian sign the Leadership Application Booklet
- 4. Have the Classroom Teacher sign the Leadership Application Booklet
- 5. Applications are due Friday 15 October (week 2)

Twenty-four (24) students that demonstrate all of the stated leadership criteria above, will be shortlisted by the Year 5 Teachers and Deputy Principal to progress to Stage 2 of the application process.

Stage 2

- 1. Teachers, deputy principals and principal observation of applicants during collaborative group activities to evaluate leadership capabilities in action, in a variety of settings including classroom and non-classroom settings
- 2. **Friday 22 October (week 3)** Attend a speech writing workshop to develop a speech to present at interview with the Primary School Executive Team and if successful in short listing, present the speech during Upper Primary School Assembly
- 3. **Thursday 28 October and Friday 29 October (week4)** Applicants meet with members of the Primary School Executive Team for an individual interview

A maximum of eighteen - twenty (18-20) students that have been successful in stage 2, will be shortlisted by the Year 5 Teachers and Primary School Executive Team to progress to Stage 3 of the application process.

Stage 3 - Final Stage

- 1. **Monday 1 November** Set up information booth in undercover area to campaign for Primary students
- 2. **Tuesday 2 November –** Present speeches at 3-6 assembly
- 3. **Wednesday 3 November** -Year 4, 5 and 6 students and Year 4, 5 and 6 teachers vote for the 2022 Student Leaders

Friday 5 November – Parents of successful and unsuccessful applicants will be emailed and informed of outcome

Monday 8 November – DP and Principal meet with applicants.



Student Leadership Application 2022

Please provide information to explain why you believe you are a suitable candidate for a 2022 Student Leadership Position. You should refer to criteria from the Student Leadership Self-Assessment Checklist in your response.							
Provide examples of how you have demonstrated positive leadership qualities							
Provide examples of your participation in a wide range of school activities and attendance							
Provide examples of when you have demonstrated confident use of communication skills							
Provide an explanation of how you have demonstrated a consistent ability to make safe and responsible choices							
Describe how you contribute to a supportive environment							
Describe how you are a positive role model to others							
	nformation from	n Somostor 1 20)21 Donaut Cand				
English	Maths	Science	D21 Report Card HASS				
Effort Level	Effort Level	Effort Level	Effort Level				
The subject I feel I performed best in on my Semester 1, 2021 report card was							
because							
My Behaviour Rating fron	m my Semester 1, 202	21 Report Card was					



BEFORE SUBMISSION ☐ I declare that the above inform ☐ I have read through the inform		tegrity and ac	curacy.
Student Name: S		_ ,	-
Parent Name: S	ignature:		
Class Teacher Name: S	ignature:		
LEADERSHIP COMMITMENT			
Name:Class	:		
Current Community			
		YES	NO
Do I aspire to take on a leadership position?			
Can I see myself assisting the Whole-of-College			
Have I always chosen appropriate behaviours ar displayed inappropriate behaviours?			
Do I understand that, if at any stage, my behastudent with such responsibilities my badge and			
Will I continue to wear the full school uniforn College Uniform Policy?			
Am I keen to think creatively to help make my Co			
Do I understand I may need to change my comleader position? (This will only occur if required)			
Do I have my parents' support?			
Knowing my qualities and characteristics I v ☐ School Captain ☐ Community Leader I would like to nominate myself for the above School Student Leader election process.	□ Indigenous Leader □ Any		
Signed: D	ate:		
I support my child in his/her dCollege Primary School StudenI understand my child may need	t Leader application.	·	
Parent/ Guardian Name:			
Parent/ Guardian Signature:			

