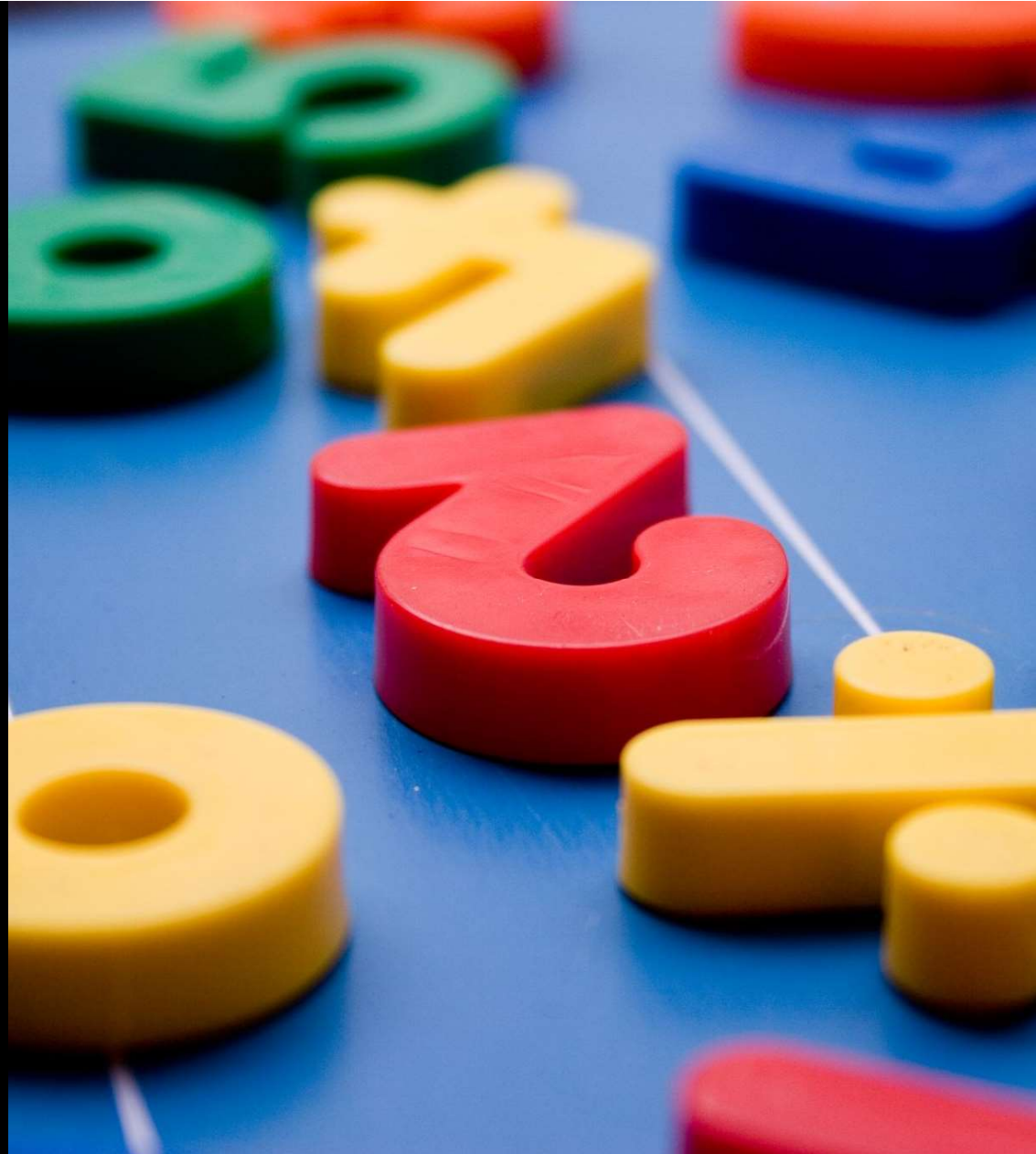
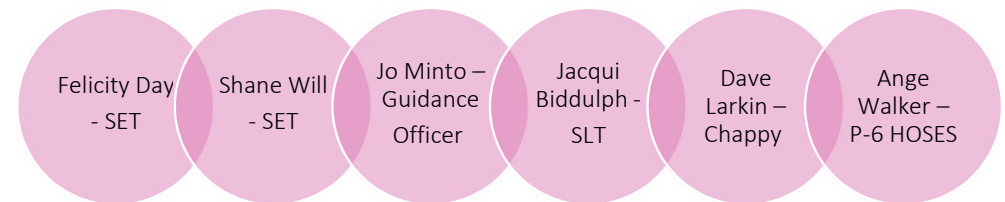
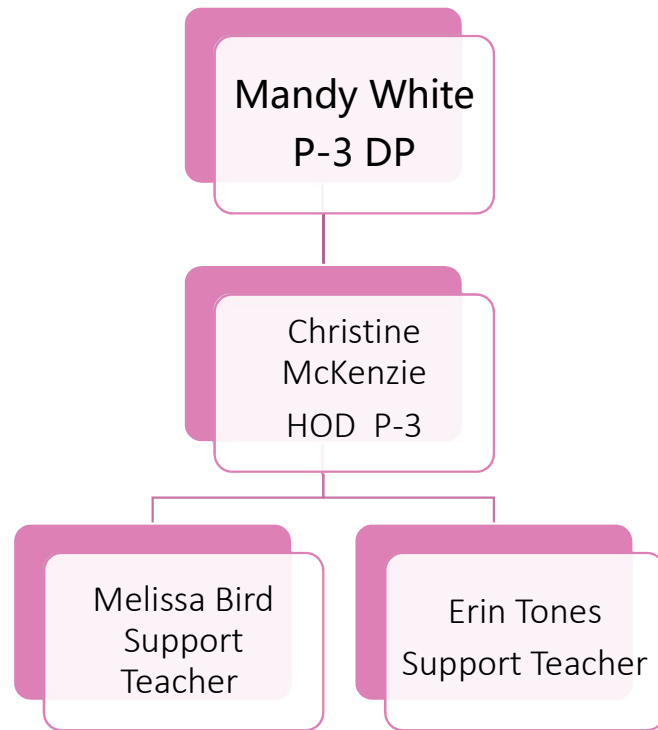


2023 PARENT PARTNERSHIP YEAR

Meridan State College -
"Learning together to
achieve our best"



Our P-3 Wrap-Around Team



College Priorities 2023

Know the Pedagogy: Enacting the intended curriculum through agreed pedagogical principles to support each student's learning.

Wellbeing: Improving the wellbeing of ourselves and our teams, through the explicit development of personal wellbeing strategies and skills.







**TERM 1
CURRICULUM
- HAS BEEN SENT IN
TERM 1 NEWSLETTER**

Learning Goals – every child being able to describe what they are learning and what their next step is.

Success Criteria – Year 3 English

LEARNING GOAL WRITING

We are learning to plan, write and edit a narrative to entertain my peers.

Rating	Success Criteria
4 Star 	<ul style="list-style-type: none"> I use my ideas to write a story that has a pebble, rock and boulder to build the tension. I including some hooks for the reader. I organise my story into paragraphs I enrich my sentences using red hot words so the reader gets a picture in their head I carefully edit my work, making changes to the ideas and language features I experiment with punctuation like exclamation marks, commas or speech marks
Target 	<ul style="list-style-type: none"> I use my ideas to write a story with an orientation, complication and a resolution I link and sequence my ideas using pronouns, time words and clever conjunctions I use a variety of sentence types and vary my sentence beginnings. I use a range of red hot words to make my writing more descriptive I re-read my work and make some changes to create a better story My story is easy to read because I use punctuation, good spelling choices and legible handwriting.
2 Star 	<ul style="list-style-type: none"> I use my ideas to write a story with characters, setting, a problem and sequence of events. I use simple and compound sentences (not too many ands) I have a go at using red hot words to make my writing descriptive I read over my work to see if it makes sense
1 Star 	<ul style="list-style-type: none"> I use my ideas to write a story with a character, setting and a problem I use simple sentences and everyday words. I read my writing to a friend or adult

We work with the kids to discuss and focus on each learning goal during explicit teaching.

SPECIALIST LESSONS



Each week our classes participate in Specialist Lessons, these include:

Technologies with Mr Randall
P.E, with Mr Hughey
Music with Mr. Rees

Please contact your child's teacher if you are wanting to know which days your student attends these lessons.

Each class will attend weekly Library visits where students have the opportunity to borrow books.

We have fortnightly assemblies in our Sports Performance Centre on Monday afternoons from 2:15pm

These will be held on odd weeks for P-3

Homework

YEAR 3 TERM 1 HOMEWORK



- **Consists of nightly reading, maths practice and a weekly task**
- **Sent home Friday, back Friday**
- **Students will complete tasks each week that investigate a topic we are working on in class. This will lead to a project being completed by the end of the term.**

Hooked on Books

Dear Parents,

This term Year 3 are running a reading challenge.....

'HOOKED ON BOOKS'

This is a new program across our Year 3 classes to encourage ALL children to get their nose in a book, teamed with some FUN & a bit of competition. 📖

Goals for our students are to:

- *READ, READ, READ to help them become successful readers
- *Instil a LOVE of reading & books

We are asking for your support by ensuring your child reads as many nights as possible & records their reading onto their Reading Log in their Homework Book & ensure it is signed by an adult. At the end of the week your child will record their reading onto their Tracker here at school & when they reach a TARGET they will receive their corresponding prize. Reading at school will also count & your child will record this onto their Tracker as well.

Throughout the term we will celebrate our HOOKED ON BOOKS celebrities within our classrooms and through our [Meridian](#) Facebook, so watch out for this.

Coming home, at various times, will be info for you as a parent around reading ideas to help at home so keep an eye out for this as well coming home in your child's Reading folder.


If you have any questions please don't hesitate to contact your class teacher or myself on the below contact details.

Thanks so much for your wonderful home support & we look forward to HOOKED ON BOOKS being a HUGE success for our students.

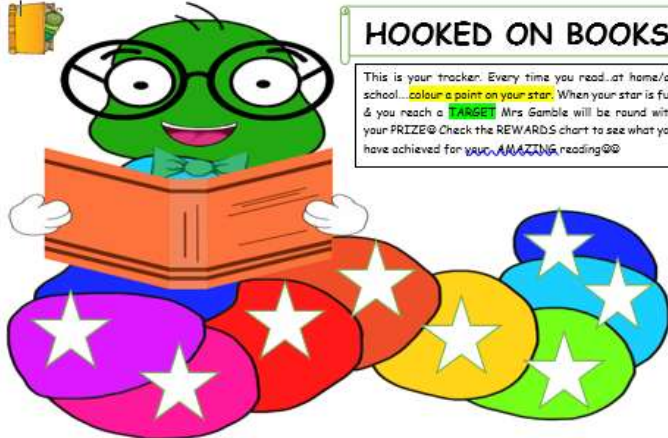
YAAHHHHH...we can't wait! 😊

HAPPY READING
Paula Gamble

STON Years 3/4
pgamb1@ea.edu.au
5490 2699



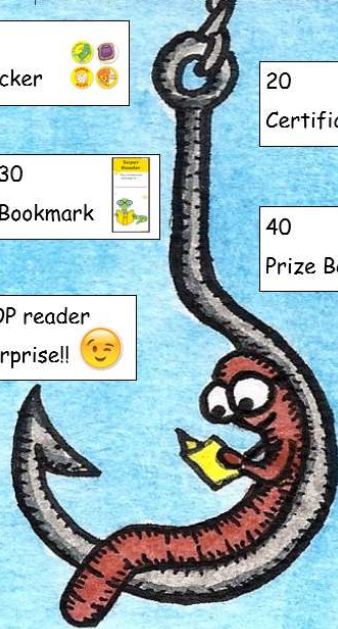
HOOKED ON BOOKS



This is your tracker. Every time you read..at home/at school...colour a point on your star. When your star is full & you reach a TARGET Mrs Gamble will be round with your PRIZE! Check the REWARDS chart to see what you have achieved for your AMAZING reading! 📖

EXTRAS ☆☆☆☆☆☆☆

Hooked on Books



10 Sticker	20 Certificate
30 Bookmark	40 Prize Box
TOP reader Surprise! 😊	

Term 1 Calendar events


Naplan – 15th-27th March

School Photos – Week 9

Parent/ Teacher Interviews – Week 9

Student Engagement and Wellbeing

Morning Meeting



- Greeting
- Activity
- Values/Expectations
- Announcements
- What Went Well

Star of the Week!



You shine!

Student Check-in



Emotion bags for check-in:

- I'm great
- I'm okay
- I'm meh
- I don't know
- I'm struggling
- I'm sleeping and want to talk


STAR PASS!

Name: _____

Class: _____

- I was Respectful
- I was a Responsible Learner
- I was Safe

Signature: _____



Be Respectful

Ask before using other's property



Circle Time Rules

- We listen**
 - Eyes watching
 - Ears listening
 - Lips closed
 - Hands in laps
 - Backs on chairs
 - Feet on the floor
- One person speaks at a time**
- We can pass**
- We are respectful**



IMPORTANT REMINDERS

- Before and after school processes - Students should not be at school before 8:15
- Mobile phones / Smart Watches
- Uniforms
- Signing in late or early
- Absences – an absence text will be sent by 10 am if an earlier notification has not been made. Please respond to this text with the reason for absence so we can adjust rolls.
- Playgrounds are out of bounds before and after school

PARENTS AS PARTNERS

As a school, we want to focus on increasing and improving our parent involvement in the primary school. We would like to invite parent classroom reps to meet with Sue Esposito (via teams if need be) fortnightly initially to discuss areas of improvement. Sue is looking to start this in Week 7.

Contact Details:

Mandy White – mwhit445@eq.edu.au

Hayley Lude – hlude3@eq.edu.au

Kathleen Paice – kpaic1@eq.edu.au

Jo Ware – jware25@eq.edu.au

Linda Nye – lheit1@eq.edu.au





**THANK
YOU**

Any questions?

