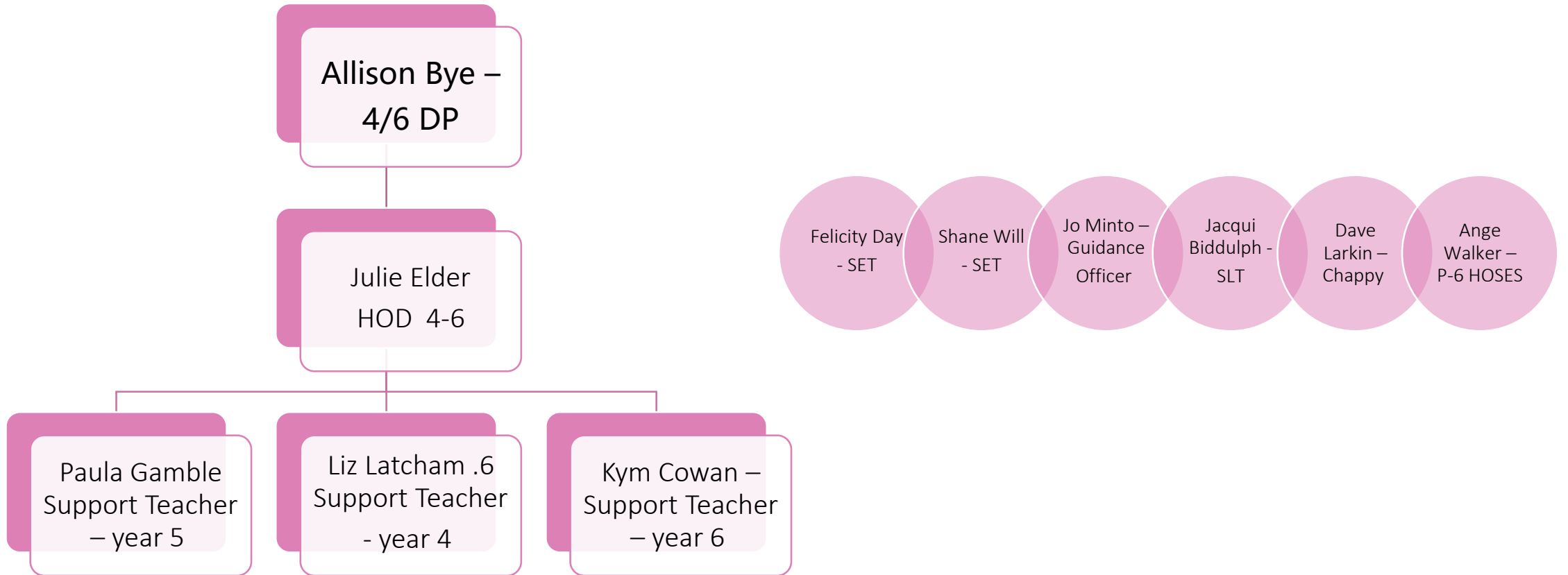


2023 PARENT PARTNERSHIP YEAR

Meridan State College -
"Learning together to
achieve our best"



Our 4-6 Wrap-Around Team



College Priorities 2023

Know the Pedagogy: Enacting the intended curriculum through agreed pedagogical principles to support each student's learning.

Wellbeing: Improving the wellbeing of ourselves and our teams, through the explicit development of personal wellbeing strategies and skills.

English : ***Inquiry Question: What makes a book for younger readers an award winning book?***

In this unit, students will explore award winning picture books for younger readers to determine the features of these books that make them award winning. Through close reading and discussion, students will analyse the structural and language features used to engage the reader and create engaging characters, settings and events. They will analyse a picture book by Narelle Oliver to present at a panel discussion. They will experiment with the use of precise vocabulary and figurative language. They will use all their knowledge and skills learnt from studying texts to planning and writing their own picture book for a younger reader.

Maths:

We are covering the following topics:

- ✓ Number and place value
- ✓ Fractions
- ✓ Chance
- ✓ Data representation and interpretation
- ✓ Strategies for mental computation
- ✓ Fluency
- ✓ Written algorithms

Science: ***Inquiry Question: How do scientists work?***

During this unit, students will explore the broad role of a scientists and how they work within different fields. Through hands on activities, students learn how work scientifically to conduct fair tests to understand the world around them. Through investigations into forces, students will learn to work scientifically to plan, carry out and report on scientific investigations. They will identify variables to change, keep the same and measure and explain how scientific tests are fair. Students will explore the way scientific understanding is built through the contributions of many. At the end of the unit, students will plan, conduct and report on the findings of a fair test that investigate the forces at work with paper planes.

TERM 1 CURRICULUM

Hass: ***Inquiry Question: What moments in Australian history were defining moments?***

In this unit, students will take on the role of historian to identify and research defining moments in Australian History and what makes them significant. They will use a range of sources to locate details about these moments in history including the events leading up to them, how they brought about change, the people involved and different viewpoints about the event. Students will draw conclusions about what makes this event significant.

As collaborators, they will work together in research group to discuss and share their findings. They will then bring history to life in a short film that presents this historical event in an informative and engaging way.

Links to Media Arts - The Art of Film Making

Health: ***Inquiry Question: What makes us who we are?***

In this unit, students will explore what aspects make up our identity and apply this to their own life. They will investigate what influences our identity and the changes and transitions which help us to develop and grow. They will describe strategies and support systems that will help to manage change.

Student Goals –

- ✓ Enjoy coming to school to learn and feeling safe.
- ✓ Set high but realistic standards.
- ✓ Become independent learners
- ✓ Responsible accountable students.
- ✓ Develop and build on leadership skills.
- ✓ Prepare for a successful transition into Junior Secondary School for Year 6 students



SPECIALIST LESSONS



Each week our classes participate in Specialist Lessons, these include:

Technologies with Mr Randall

P.E, with Mr Hughey

Music with Mr. Rees

Dance/ Drama with Mrs. Gardiner

Italian with Mrs. Carey

Please contact your child's teacher if you are wanting to know which days your student attends these lessons.

Each class will attend weekly Library visits where students have the opportunity to borrow books.

We have fortnightly assemblies in our Sports Performance Centre on Monday afternoons from 2:15pm

These will be held on even weeks for 4-6

Homework

Your child has been given a student diary to assist with organisation of homework.

Homework consists of weekly tasks

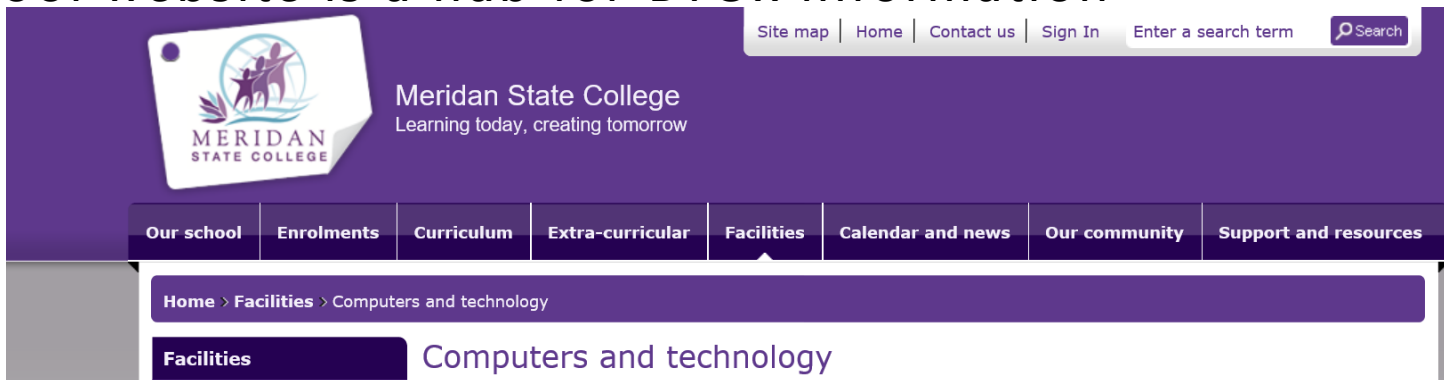
- Manga High challenges
- Literacy Planet tasks set as part of spelling
- Literacy Circles

Small reflection and monitoring tasks set intermittently that is subject based and due date is put in diary.

Students need to charge their laptops at home every night and ensure battery life is sufficient for a school day. Headphones are often required to complete online activities.

BYOx Important device information

- 1 student to 1 device usage (1:1)
- Used within the college Year 4-12
- Online platforms are being used each and every day (One Note, Literacy Planet and Manga high)
- Assessment is being carried out online
- School website is a hub for BYOx information



Student IT Helpdesk Open Times

Before school 8am - 8.45am

First Break 11.15am - 12pm

After School 2.45pm - 3.15pm (Tuesday opens early for secondary 1.40pm)

Email Support

For Meridan Laptop Hire enquiries or issues please email - mlp@meridansc.eq.edu.au

For Bring Your Own Device (BYOx) enquiries, advice or issues please email -

byox@meridansc.eq.edu.au

Term 1 Calendar events

- Year 6 Camp
- Investiture for school leaders
- Naplan
- School photos
- Parent teacher interviews



How to support your student ...

- Before and after school processes - Students should not be at school before 8:15
- Mobile phones need to be handed in each day to Client Services
- Ensure students are wearing correct uniform- uniform policy is on the school website
- Signing in late or early departure – Client services
- Absences – an absence text will be sent by 10 am if an earlier notification has not been made. Please respond to this text with the reason for absence so we can adjust rolls.
- Playgrounds are out of bounds before and after school
- Set up a routine of checking diary and ensuring laptop is charged each night.

Student Engagement and Wellbeing

Morning Meeting



- Greeting
- Activity
- Values/Expectations
- Announcements
- What Went Well

Star of the Week!



You shine!

Student Check-in




Emotion cards: I'm great, I'm okay, I'm meh, I don't know, I'm struggling, I'm struggling and want to talk.

★ STAR PASS! ★

Name: _____
Class: _____

- I was Respectful
- I was a Responsible Learner
- I was Safe

Signature: _____










Be Respectful

Ask before using other's property



Circle Time Rules

We listen	 Eyes watching	 Ears listening	 Lips closed	 Hands in laps Backs on chairs Feet on the floor
One person speaks at a time				
We can pass				
We are respectful				

PARENTS AS PARTNERS

Contact Details:

Allison Bye – abye3@eq.edu.au





**THANK
YOU**

Any questions?

