



Secondary Student Classroom Behaviour Assessment

Qld DoE CARF Behaviour Description of Reporting Scales		MSC Secondary Student Expectations (as per Code of Conduct)
A	The student always demonstrates positive learning behaviours and models the Secondary Student Expectations	Safe: • uses equipment and technology as instructed. • follows all staff instruction safely and efficiently. • takes responsibility and is accountable for their actions. Responsible Learner: • arrives on time, prepared and ready to learn. • actively participates by attempting all tasks. • take responsibility for their own learning, seeks feedback and shows resilience to academic struggles. Respectful • is inclusive of others' rights to have opinions and ideas. • shows respect for the learning space, for others and for their belongings. • respects others' rights to learn and teachers to teach without interruption.
B	The student consistently demonstrates positive learning behaviours and regularly meets the expectations the Secondary Student Expectations	
C	The student mostly demonstrates positive learning behaviours and usually meets the Secondary Student Expectations	
D	The student sometimes demonstrates positive learning behaviours and needs guidance to meet the Secondary Student Expectations	
E	The student rarely demonstrates positive learning behaviours and requires intensive support to achieve the Secondary Student expectations.	
N	Insufficient evidence to make a judgement	



MERIDAN

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Secondary Student Classroom Effort Assessment

Qld DoE CARF Effort Description of Reporting Scales		MSC Secondary Student Expectations
A	The student is a model learner, demonstrating personal commitment, persistence and adaptability	Personal Commitment: • strives to do their best • seeks and uses feedback • reflects on progress and determines next steps to grow/improve. Persistence: • stays focused on tasks • perseveres through challenges • employs different strategies when stuck • completes tasks that require sustained effort Adaptability • shows openness to new ideas and approaches • adjusts positively to changes in learning tasks and learning environments • demonstrates flexibility in their thinking
B	The student consistently demonstrates personal commitment, persistence and adaptability in their learning.	
C	The student typically demonstrates commitment, persistence and adaptability in their learning.	
D	The student sometimes demonstrates commitment, persistence and/or adaptability in their learning.	
E	The student requires frequent encouragement to persist and persevere with learning	
N	Insufficient evidence to make a judgement	