



THE MARLIN WAY EVERYDAY!

	ALL AREAS (Everywhere, everyday on or offsite e.g.) excursions/events)	LEARNING AREAS	PLAY & EATING AREAS (Playgrounds/Covered Areas/Library)
We are safe	<ul style="list-style-type: none"> • I am in the right place at the right time • I keep hands, feet and objects to myself • I move safely around our school • I wait in the correct area before school 	<ul style="list-style-type: none"> • I use technology with permission for learning only • I enter/exit spaces with permission • I hand in my mobile phone 	<ul style="list-style-type: none"> • I sit and stay in the eating area • I wash my hands and eat my own food • I wear my hat • I walk in indoor spaces and on the concrete • I play in the correct areas • I play safely with equipment
We are responsible learners	<ul style="list-style-type: none"> • I follow school routines and expectations • I am honest • I take responsibility for my actions • I put my rubbish in the bin 	<ul style="list-style-type: none"> • I follow class routines • I am an active learner • I allow others to learn • I am organised and ready to learn 	<ul style="list-style-type: none"> • I return equipment • I ask the duty teacher for help if I have a problem • I play appropriate games • I play by the rules of the game • I use safe hands and kind words to solve problems
We are respectful	<ul style="list-style-type: none"> • I care for the environment • I care for property, self and others • I use kind and appropriate 'school' language • I follow adult instructions • I wear correct uniform • I keep toilets clean and tidy 	<ul style="list-style-type: none"> • I am an active listener • I respect other's property and space • I follow classroom rules and expectations • I keep my area tidy • I use my indoor voice for indoor spaces 	<ul style="list-style-type: none"> • I use the correct bins • I stop play when whistle is blown/bell rings • I share equipment • I care for the environment/wildlife • I get back to class on time

COLLABORATION

COURAGE



COURTESY

COMPASSION