## PHYSICAL EDUCATION

STATUS:	ELECTIVE SUBJECT			
COURSE OVERVIEW:	<ul> <li>physical activity in Au</li> <li>skill learning and the</li> <li>analysis of performant</li> <li>fitness principles; and</li> </ul>	<ul> <li>analysis of performance and methods to target skill improvement;</li> <li>fitness principles; and</li> </ul>		
COURSE OUTLINE:	Physical Education units include:			
	TERM 1 Great Austra	Great Australian Activities – Australian sporting culture		
	TERM 2 Fitness Prog	Fitness Programs for Netball		
	i	Performance Analysis in Badminton		
		Functional Anatomy and Biomechanics in Vortex Games		
COURSE ASSESSMENT:	50% skills, strategies and tactics within the physical activity being studied 50% written, spoken or multimodal assessment Access to a computer is essential as all assessment is undertaken and submitted electronically, no paper copies are provided. Some tasks require the ability to record and edit performances.			
STUDY REQUIREMENTS:	<ul> <li>30 minutes homework or additional study per night after each lesson would be a guide, with 2-3 hours per week required when assessment items are being completed. Assessment items will require ongoing work across 3-4 weeks.</li> <li>High level ability to complete tasks independently.</li> <li>Initiative and time management to complete assignment research outside of school hours.</li> </ul>			
SPECIAL REQUIREMENTS:	<ul> <li>Due to the high academic rigour in this subject, a B in English and core HPE would be highly recommended.</li> <li>High levels of enthusiasm for physical activity; recommended participation in at least one organised sport out of school.</li> <li>Due to the high use of technology within the classroom and for assessment items, it is a requirement that students are a part of the laptop BYOx program.</li> </ul>			
POSSIBLE CAREER PATHWAYS:	Sports Marketing & Sales Sport Physical Activity Policy Child Advocacy Development Sport Journalism Department of Nursing Physiotherapy Dentistry/ Dental Professional Sports Coaching	<ul> <li>Sports Psychologist</li> <li>Life-style Coach</li> <li>Fitness Instructing</li> <li>Personal Trainer</li> <li>Health Promotion</li> <li>Leisure Management</li> <li>Medicine</li> <li>Health Agencies</li> <li>Hospital/ Medical</li> <li>Administration or</li> <li>Secretarial Health</li> <li>Promotion</li> </ul>	Optometry Natural Health Therapies Development Counselling Social Work Roles Governm ent Sport & Recreation Teaching Assistant Sportsperson Pharmacy	
PARENT/CARER SUPPORT:	Monitor the completion of key assessment tasks and encourage students to seek assistance outside of class time when it is required. Ensure ongoing active engagement in physical activity lessons. Encourage children to engage in physical activity or sports away from the College.			