ENGLISH

STATUS:	CORE SUBJECT		
COST:	NIL (If a member of Student Resource Scheme) User pays (below) for non-members SRS		
COURSE OVERVIEW:	An understanding of English is fundamental to communicating and operating in society. With this in mind, our English course aims to both develop required skills and foster enjoyment in the communication process.		
	 This subject involves the study of language and texts to develop: effective communication skills knowledge and understanding of how texts are constructed the ability to interpret texts and an enjoyment and appreciation of texts. 		
	Students will use a range of literary and non-literary texts as they develop the skills required to be confident and effective speakers, critical and appreciative readers and creative and proficient writers.		
COURSE OUTLINE:	In Year 9 students will study a range of English Units based on the National Curriculum. These units will engage and challenge students to develop English and literacy skills and facilitate their development as active and respected citizens. ICTs will continue to be integrated into curriculum delivery and our 'traditional' literacy program will be ongoing.		
COURSE ASSESSMENT:	Students will complete written assessment tasks covering a range of genres and conditions during each term and at least one spoken assessment task per year.		
STUDY REQUIREMENTS:	10 min homework per night Personal reading Key Assessment Task work		
SPECIAL REQUIREMENTS:	It is recommended that students are involved in the school's laptop program.		
POSSIBLE CAREER PATHWAYS:	Actor Broadcaster Speech Writer Teacher Librarian Archivist Diplomat Interpreter Publisher	Editor Author Advertising Journalist Travel Consultant Administrator Public Relations Teacher Aide Receptionist	Lawyer CommunicationsCritic Paralegal Researcher HR Management Local, State, Federal Government Web Designer
PARENT/CARER SUPPORT:	Encourage children to read widely. Discuss current events and affairs as a family. Monitor homework and study habits. Model good reading practices.		